



KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956)

Vaddeswaram, Guntur, Andhra Pradesh, India – 522 302

STAKEHOLDERS FEEDBACK ANALYSIS REPORT 2023-24



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by **NAAC** as '**A++**' ♦ Approved by **AICTE** ♦ **ISO 21001:2018 Certified**

Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in

Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2576129

Department of Electronics and Communication Engineering

Feedback Analysis Report

A.Y. 2023-24

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Department of ECE - K L University

Student Feedback on Curriculum Analysis Report

Academic Year: 2023-2024

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	232	395	138	10	2	777
2	219	400	143	10	5	777
3	221	407	137	10	2	777
4	235	391	138	12	1	777
5	229	400	130	14	4	777
6	240	379	143	13	2	777
7	245	375	143	10	4	777
8	232	395	138	10	2	777
9	232	395	138	10	2	777
10	219	400	143	10	5	777
11	221	407	137	10	2	777
12	232	395	138	10	2	777
13	219	400	143	10	5	777
14	221	407	137	10	2	777
15	240	379	144	12	2	777
16	232	395	138	10	2	777
17	219	400	143	10	5	777
18	221	407	137	10	2	777
19	235	391	138	12	1	777
20	229	400	130	14	4	777
AVERAGE	226.9	398.1	138.5	10.8	2.7	777

Feedback Average out of 5 scale

4.08

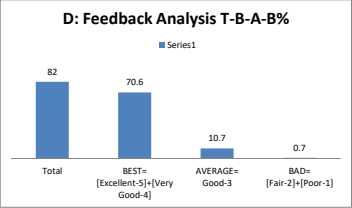
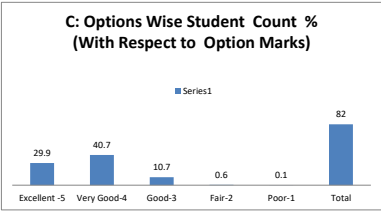
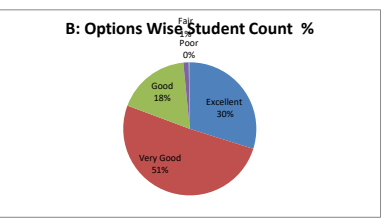
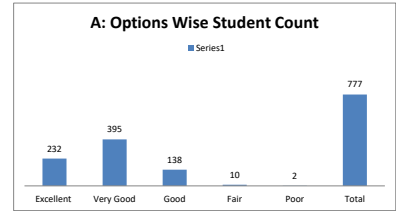
PART - B

Questions and Options					
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do you rate the sequence of the units in the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	How do you rate the allocation of the credits to the courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	Rate the Size of syllabus in terms of the load on the student				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.13	How do you Rate the loading of the courses in a semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.15	How do you rate the objectives stated for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.16	How do you rate competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.18	How do you rate the percentage of courses having LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.20	How do you rate the experiments in relation to the real life Applications?				
OPTIONS	Excellent	Very Good	Good	Average	Poor

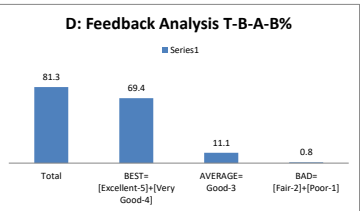
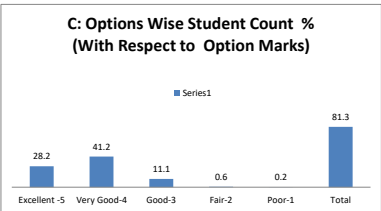
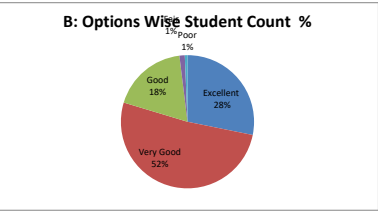
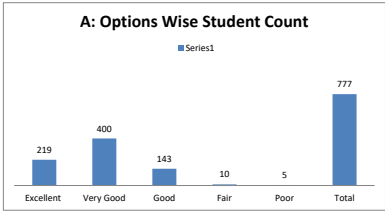
PART - C

Question Wise Analysis

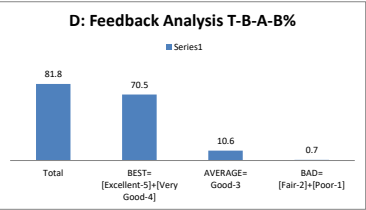
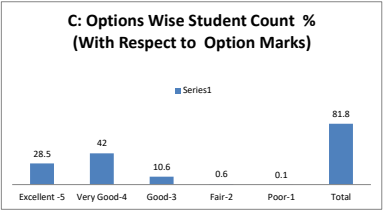
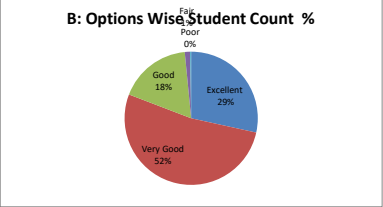
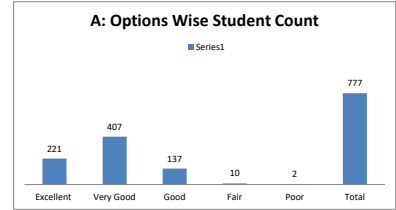
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	232	395	138	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



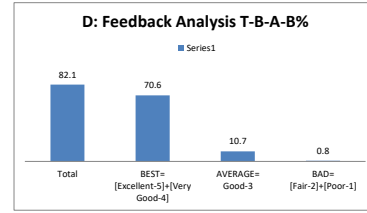
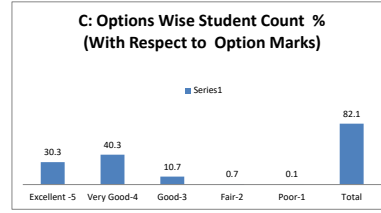
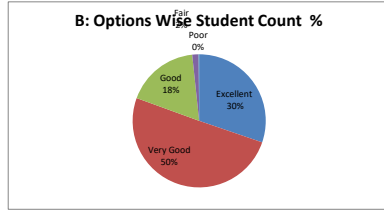
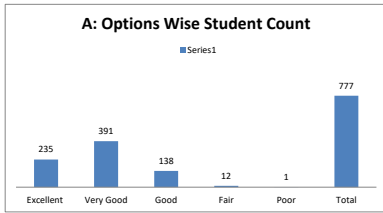
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	219	400	143	10	5	777
	Excellent	Very Good	Good	Fair	Poor	Total



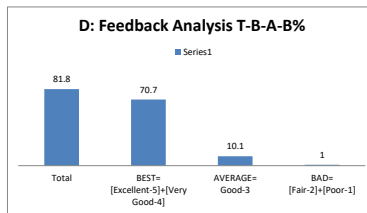
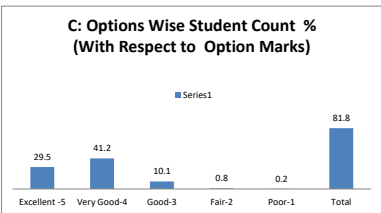
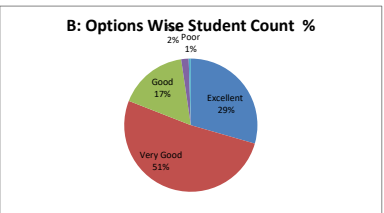
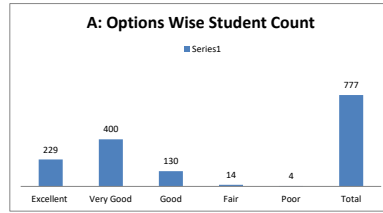
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	221	407	137	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



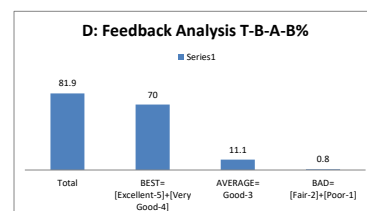
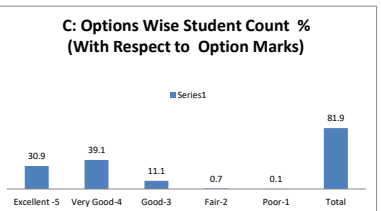
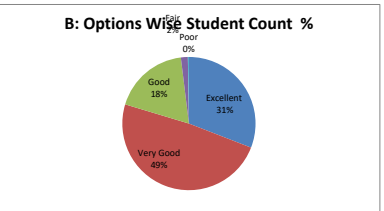
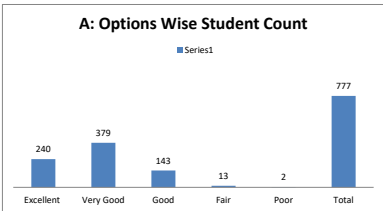
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	235	391	138	12	1	777
	Excellent	Very Good	Good	Fair	Poor	Total



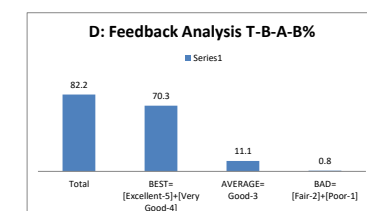
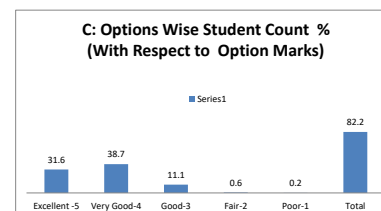
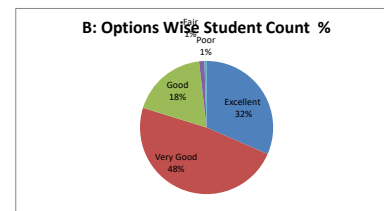
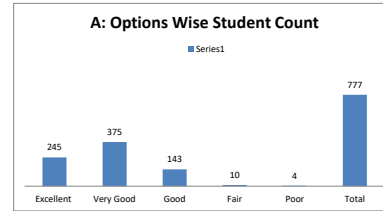
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	229	400	130	14	4	777
	Excellent	Very Good	Good	Fair	Poor	



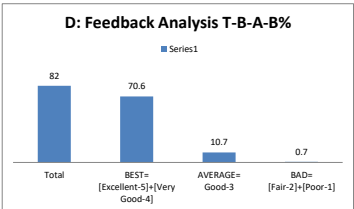
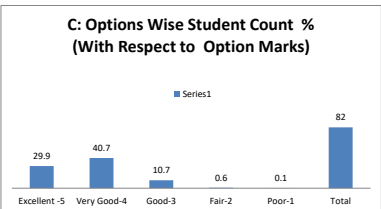
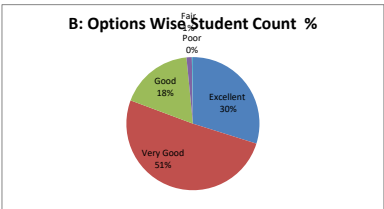
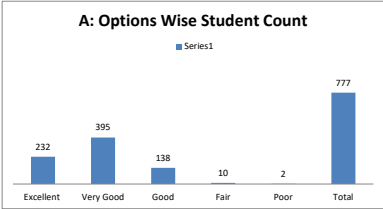
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	240	379	143	13	2	777
	Excellent	Very Good	Good	Fair	Poor	



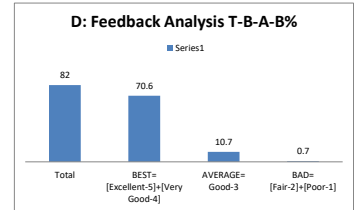
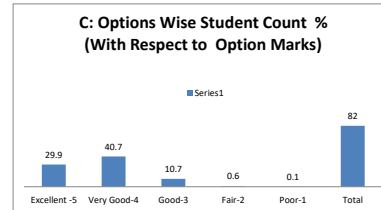
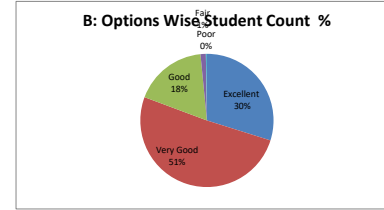
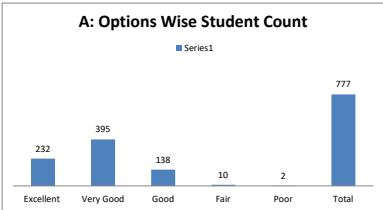
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	245	375	143	10	4	777
	Excellent	Very Good	Good	Fair	Poor	



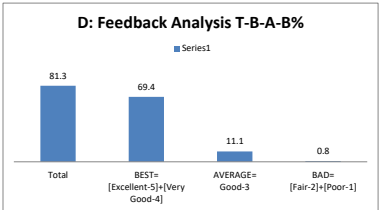
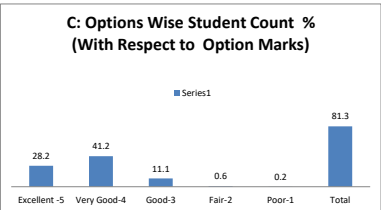
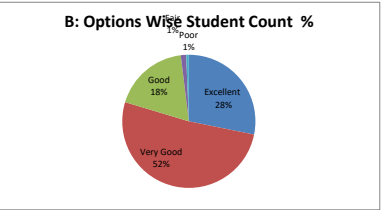
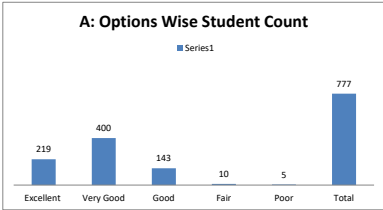
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	232	395	138	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



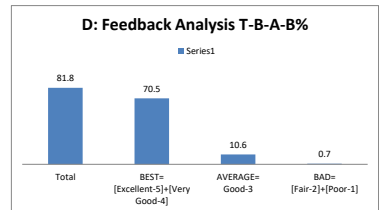
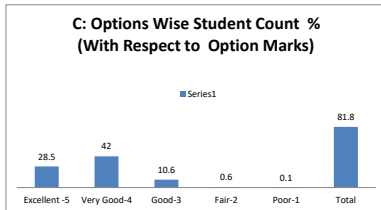
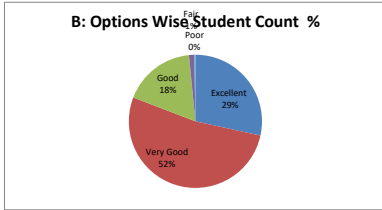
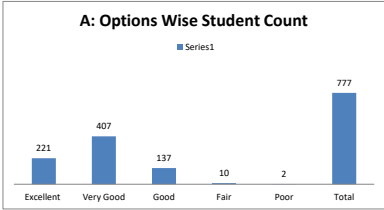
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	232	395	138	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



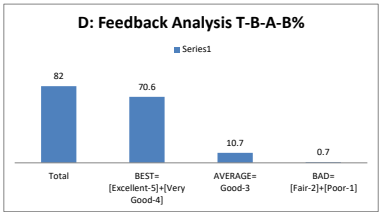
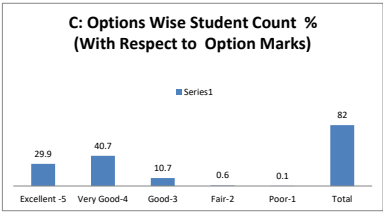
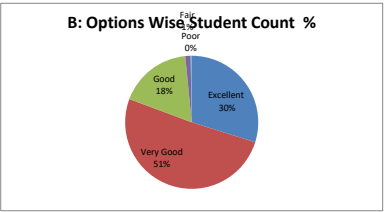
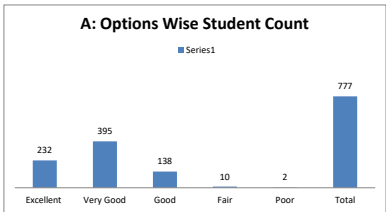
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	219	400	143	10	5	777
	Excellent	Very Good	Good	Fair	Poor	Total



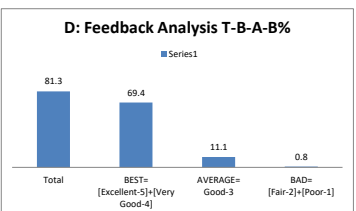
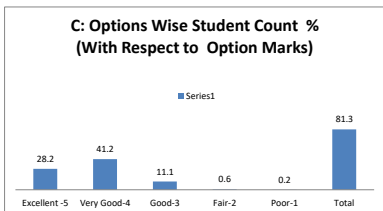
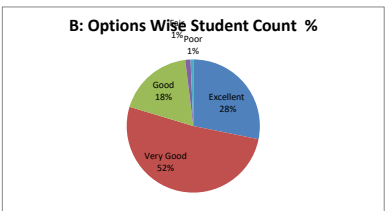
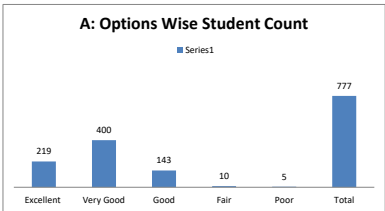
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	221	407	137	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



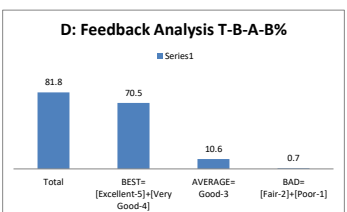
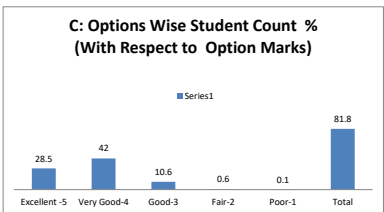
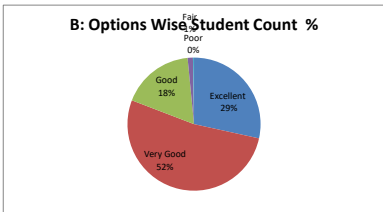
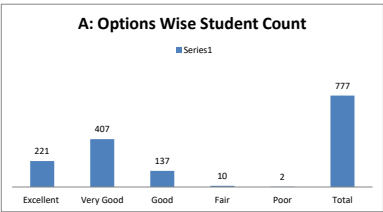
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	232	395	138	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



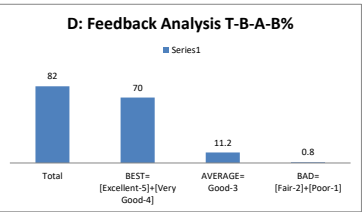
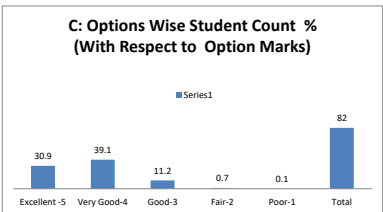
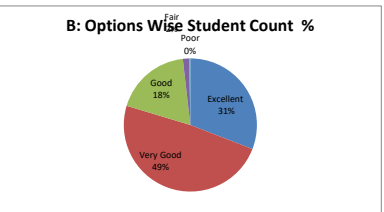
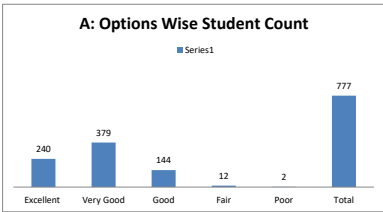
Q.NO.13	How do you rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	219	400	143	10	5	777
	Excellent	Very Good	Good	Fair	Poor	Total



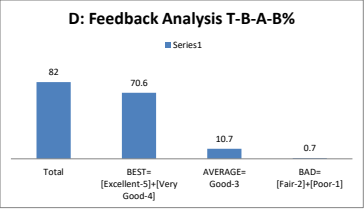
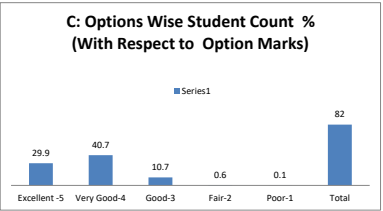
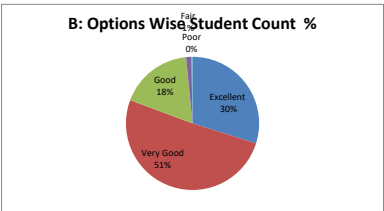
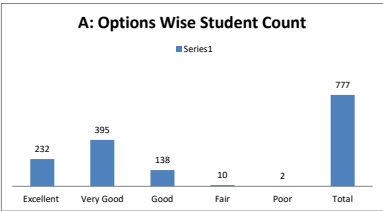
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	221	407	137	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



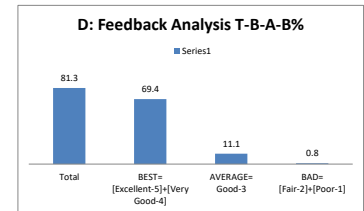
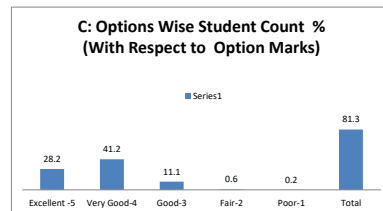
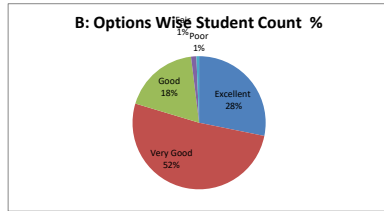
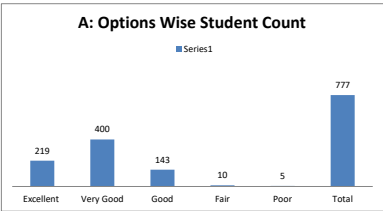
Q.NO.15	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	240	379	144	12	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



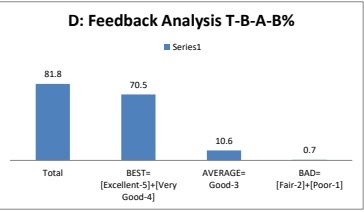
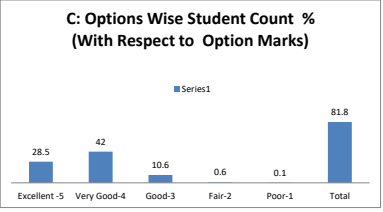
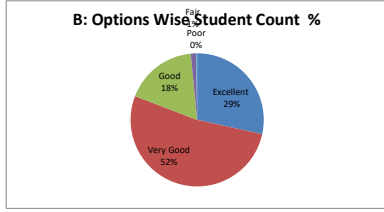
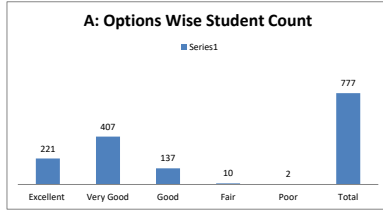
Q.NO.16	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	232	395	138	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



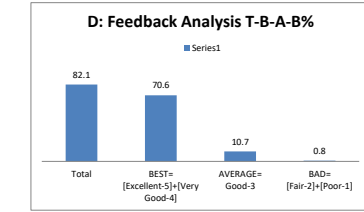
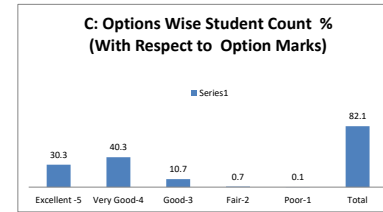
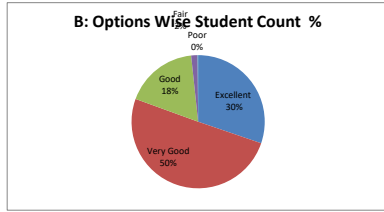
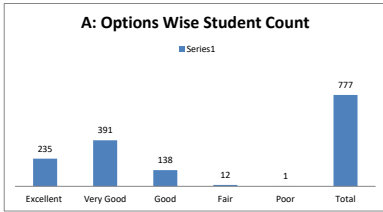
Q.NO.17	You rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	219	400	143	10	5	777
	Excellent	Very Good	Good	Fair	Poor	Total



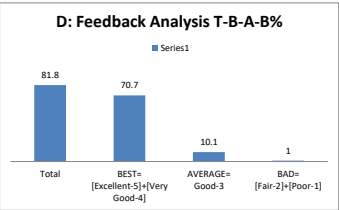
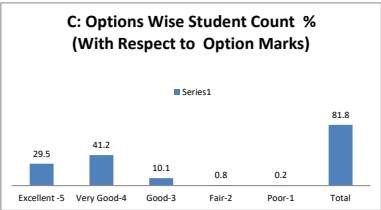
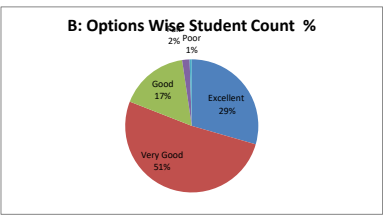
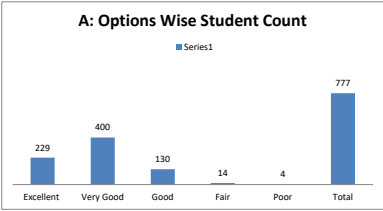
Q.NO.18	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	221	407	137	10	2	777
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	235	391	138	12	1	777
	Excellent	Very Good	Good	Fair	Poor	Total

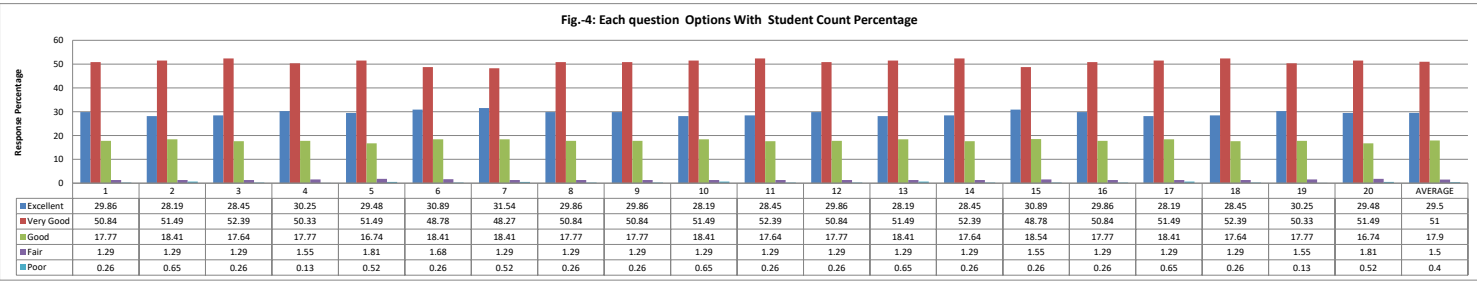
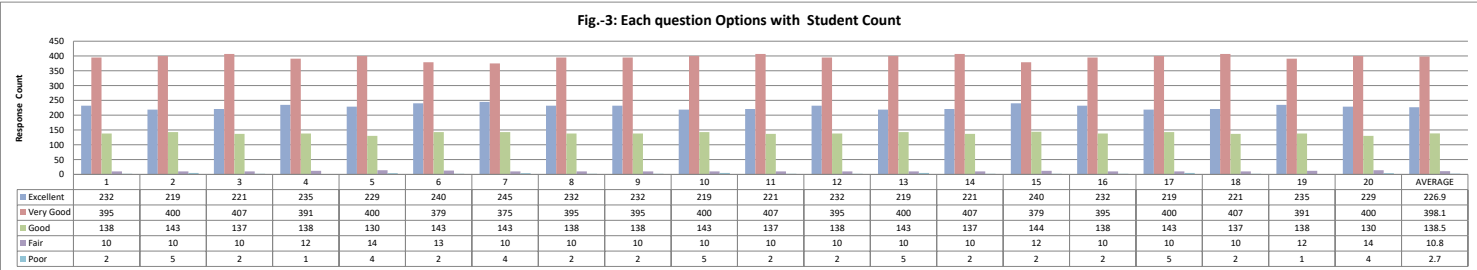
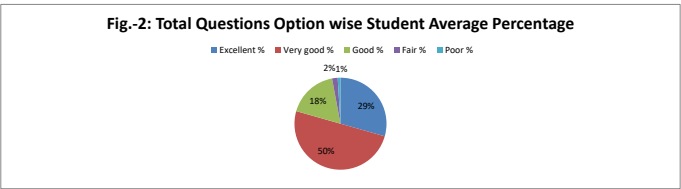
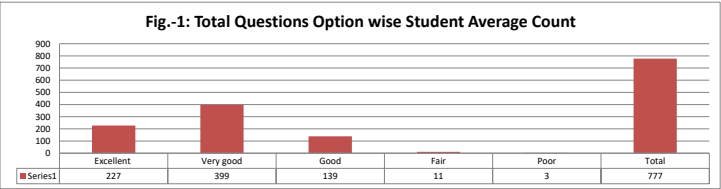


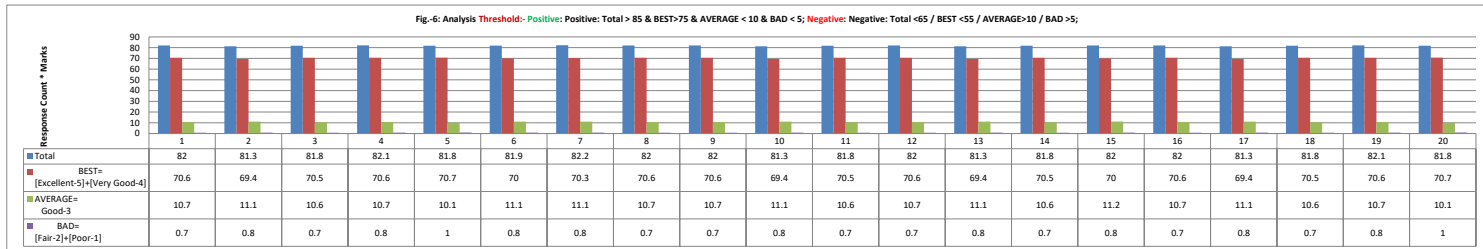
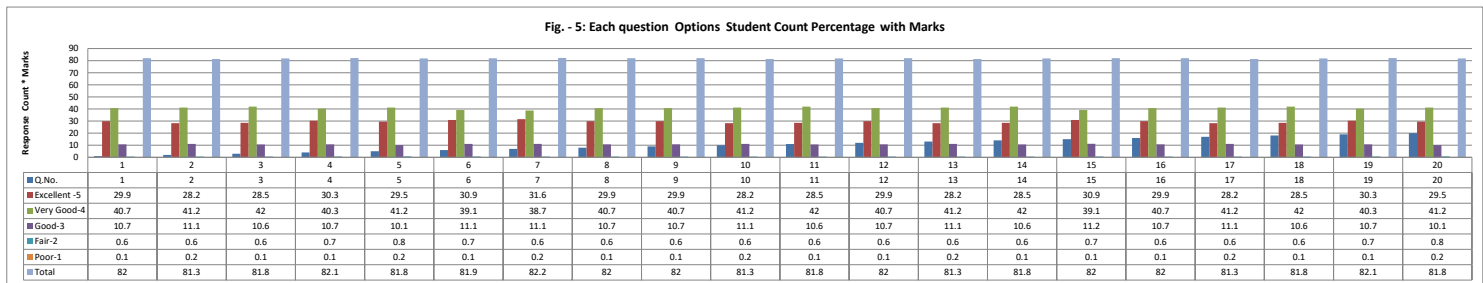
Q.NO.20	How do you rate the experiments in relation to the real life Applications?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	229	400	130	14	4	777
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Student Feedback on Curriculum Overall Analysis





PART - E

Top Positive Feedback Questions and Action Taken on Top Netative Feedback Questions

Positive Feedback Questions: Threshold:- Positive: Total > 85 & BEST>75 & AVERAGE < 10 & BAD < 5;		
Sl.No.	Q.No.	Question
P_1	5	How do you rate the allocation of the credits to the courses?
P_2	8	How do you rate the electives offered in relation to the Technological advancements?
P_3	11	Rate the courses in terms of extra learning or self learning considering the design of the courses

Negative Feedback Questions: Threshold:- Negative: Total <65 / BEST <55 / AVERAGE>10 / BAD >5;		
Sl.No.	Q.No.	Question
N_1		Nil
N_2		
N_3		

Action Taken on Negative Feedback Questions:			
Sl.No.	Q.No.	Action Taken	DAC & BOS Proofs
N_1		Nil	
N_2			
N_3			

Any other Recommendations / Suggestion(s) given by Students				
Sl.No.	Suggestion	Action Taken	BOS Proofs	Date
1	2000040035, Shabhi Kumar Reddy suggested that Industrial visits make an impact on practical learning. Implementing 2-3 industrial visits for semester helps the students to gain real time practical knowledge.	Try to arrange more industrial visits in order to gain more hands-on exposure.		
2	2100040129, Sharmitha suggested that theory is ok but we need more practical sections for every course. We need some practical knowledge.	To increase more number of practical based courses.		
3	2100040184, Shanmukh suggested that adding some real time experience on the current technologies and making us aware on the industrial scenario by our respected faculty.	Try to arrange workshops in order to gain real-time experiences with current technologies and insights into the industrial scenario.		
4	2000040132, Abhiram suggested that it would have been better if Control systems are included with tutorial hours for solving questions.	Try to incorporate more number of tutorial hours for solving questions related to control systems.		
5	2200040328 D. Shailu suggested that good but need more virtual classes	Try to add more number of flipped learning courses.		


HOD ECE
Dept of ECE

Dr. M. SUMAN
Professor & Head
Department of ECE
K L E F
Green Fields, Vaddeswaram
Guntur Dist., A.P. PIN- 522 502

Department of Electronics and Communication
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Faculty Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	83	4	1	0	0	88
2	84	2	1	1	0	88
3	82	3	2	1	0	88
4	85	2	1	0	0	88
5	84	2	1	1	0	88
6	86	1	1	0	0	88
7	81	5	1	1	0	88
8	82	3	2	1	0	88
9	83	1	2	2	0	88
10	84	2	1	1	0	88
AVERAGE	83.4	2.5	1.3	0.8	0	88

Feedback Average Out of 5 Scale

4.92

PART - B

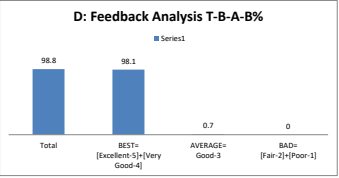
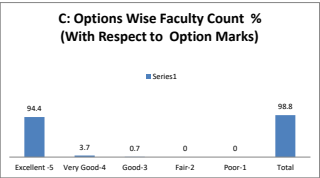
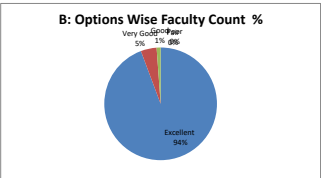
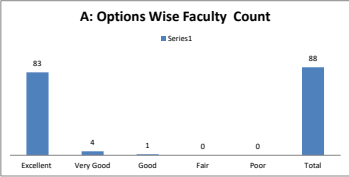
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					4.94
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					4.96
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	The opinion of the faculty members is taken in to account during curriculum revision.					4.93
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	The learning outcomes of the curriculum are of local, national, and global standard.					4.97
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	The pre-requisite courses are appropriate for this course.					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	The curriculum has the potential in developing the habit of self-learning among the students.					4.88
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					4.93
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					4.92
OPTIONS	Excellent	Very Good	Good	Average	Poor	

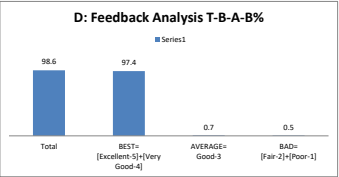
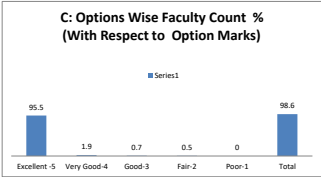
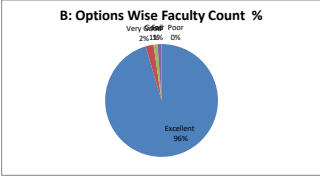
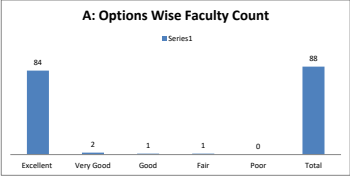
PART - C

Question Wise Analysis

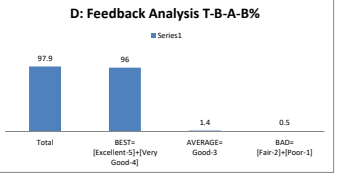
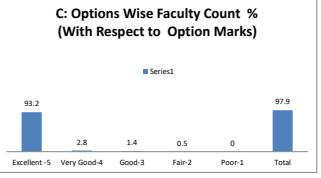
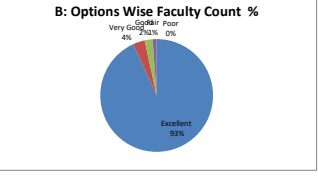
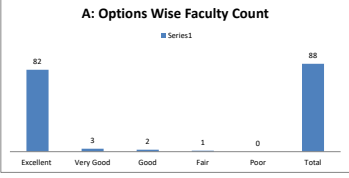
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	83	4	1	0	0	88
	Excellent	Very Good	Good	Fair	Poor	
						Total



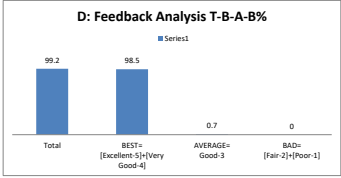
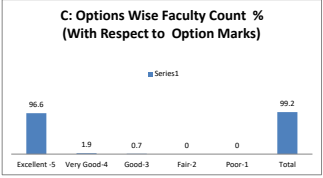
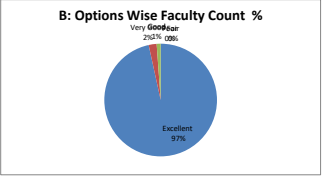
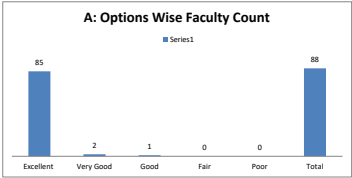
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	84	2	1	0	0	88
	Excellent	Very Good	Good	Fair	Poor	
						Total



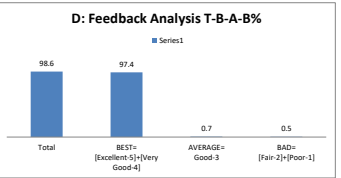
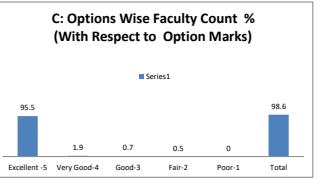
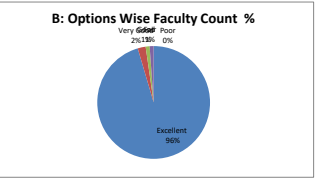
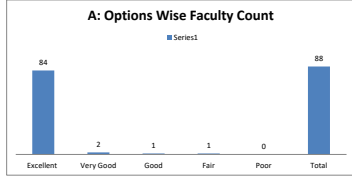
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	82	3	2	1	0	88
	Excellent	Very Good	Good	Fair	Poor	
						Total



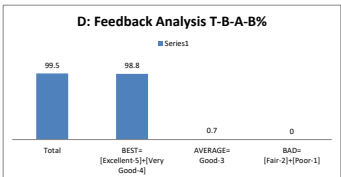
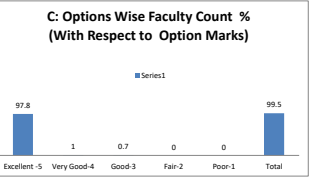
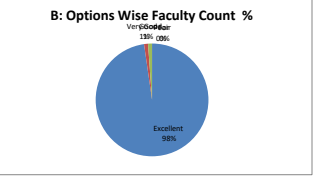
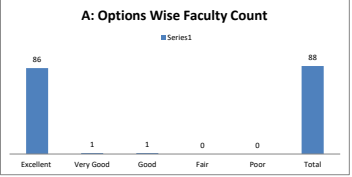
Q.NO.4	The opinion of the faculty members is taken in to account during curriculum revision.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	85	2	1	0	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



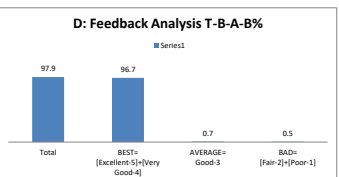
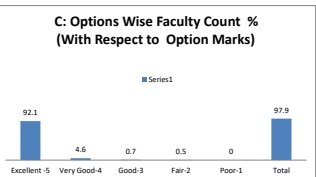
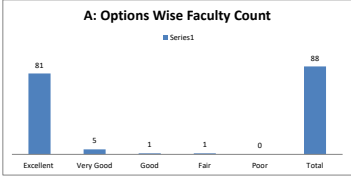
Q.NO.5	The learning outcomes of the curriculum are of local, national, and global standard.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	84	2	1	1	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



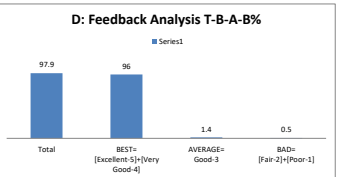
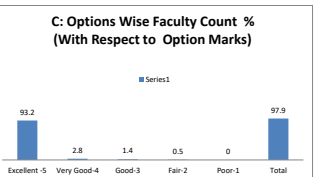
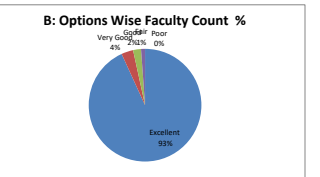
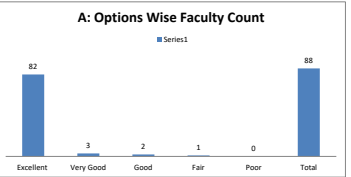
Q.NO.6	The pre-requisite courses are appropriate for this course.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	86	1	1	0	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



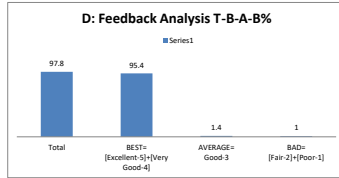
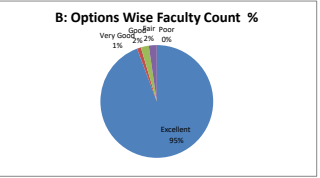
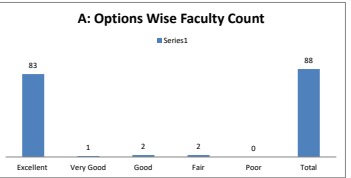
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	81	5	1	1	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



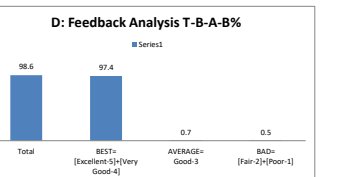
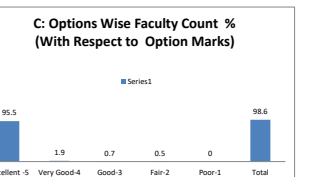
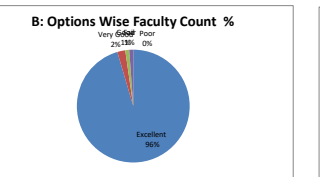
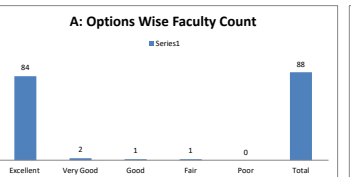
Q.NO.8	The curriculum has the potential in developing the habit of self-learning among the students.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	82	3	2	1	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



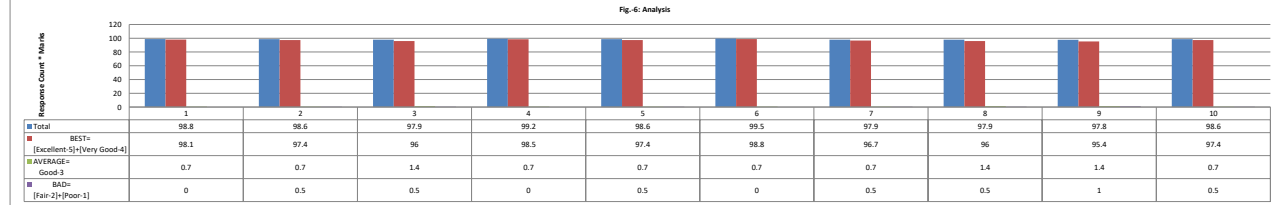
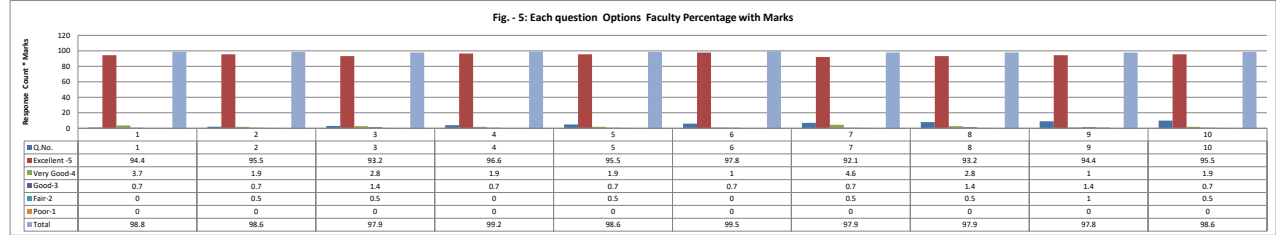
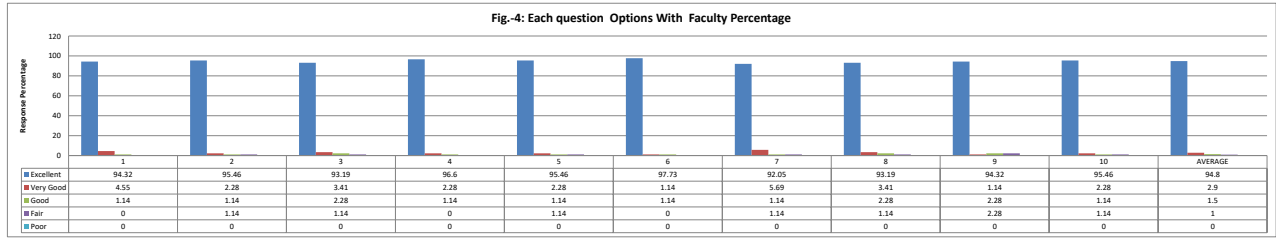
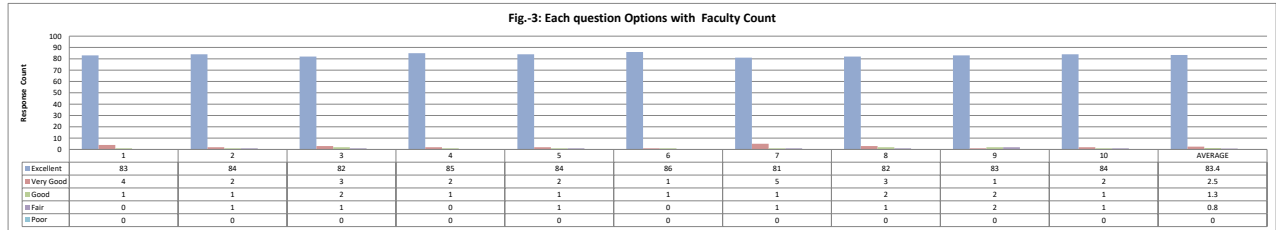
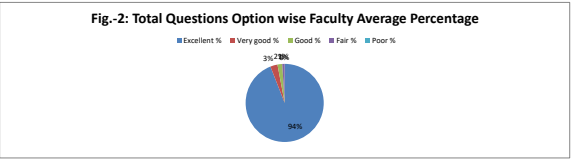
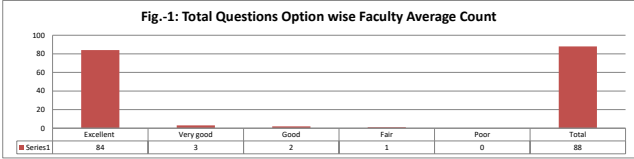
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	83	1	2	2	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					
OPTIONS	A	B	C	D	E	Faculty
	Excellent	Very Good	Good	Average	Poor	
RESULT	84	2	1	1	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



Faculty Feedback on Curriculum Analysis Overall Analysis



Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Positive Feedback Questions: Threshold:- Positive: Total > 85 & BEST>75 & AVERAGE < 10 & BAD < 5		
Sl.No.	Q.No.	Question
P_1	6	The pre-requisite courses are appropriate for this course.
P_2	4	The opinion of the faculty members is taken in to account during curriculum revision.
P_3	1	Aims and objectives of the syllabi are well defined and clear to teachers and students.

Negative Feedback Questions: Threshold:- Negative: Total <65 / BEST <55 / AVERAGE>10 / BAD >5		
Sl.No.	Q.No.	Question
N_1	NIL	
N_2		
N_3		

Action Taken on Negative Response Feedback Questions													
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DA C No.	Page No.	Date	BOS No.	Page No.	Date
N_1	NA												
N_2													
N_3													

Any other Recommendations / Suggestion(s) given by Faculty - Analysis and Action Taken													
Sl.No.	Faculty Details	Recommendations / Suggestion(s)	Analysis/Action Taken	Any other Remarks	Department	Program	Specialization	DA C No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr.M.Venkata Narayana, Professor, KLEF, Vijayawada	Consider incorporating additional practical sessions focused on real-time applications to enhance hands-on learning and practical understanding.	Stakeholders, including industry representatives, emphasize the importance of hands-on experience in preparing students for professional roles. Practical sessions focused on real-time applications simulate industry scenarios, equipping students with relevant skills that improve their employability.	No modification in outcomes, updated the practical session	ECE	M. Tech	A&R	23		25/03/2023	23		23/03/2023
2	Dr.K.Sarat Kumar, Professor, KLEF, Vijayawada	Consider incorporating an industrial session or visit to showcase real-time applications.	Stakeholders, including industry representatives, emphasize the importance of hands-on experience in preparing students for professional roles. Practical sessions focused on real-time applications simulate industry scenarios, equipping students with relevant skills that improve their employability.	No modification in outcomes, updated the practical session	ECE	M. Tech	A&R	23		25/03/2023	23		23/03/2023

3	Dr.K.Ch.Sri Kavya, Director Alumni, Professor, KLEF, Vijayawada	Update the syllabus to include additional practical sessions while removing the tutorial sessions, emphasizing hands-on learning and practical skill development. Also, Tutorial sessions may be replaced with practical sessions to provide students with more hands-on experience and	Tutorials often repeat theoretical content, while practical sessions offer unique learning experiences. Replacing tutorials with practical sessions fosters experiential learning, improving retention and understanding of concepts.	For - ADVANCED ROBOTIC WIRELESS SENSOR NETWORKS, Modified LTPS - 3120 to 3020, Remove the tutorial session For -	ECE	M. Tech	A&R	23		25/03/2023	23		23/03/2023
4	Dr.K.S.Ramesh , Professor, KLEF, Vijayawada	Include real-time practical sessions or simulations in the syllabus to enhance students' understanding of the course content.	Practical sessions provide hands-on experience, allowing students to apply theoretical knowledge in real-world scenarios. This bridges the gap between theoretical concepts and their practical application.	For- ROBOTICS: DESIGN OF SENSORS, DRIVES AND ACTUATORS , Modified LTPS - 3000 to 2020 Add the	ECE	M. Tech	A&R	23		25/03/2023	23		23/03/2023
5	Dr.P.Venkat Vijay Kishore, Professor, KLEF, Vijayawada	Introduce a new elective course related to biomedical applications in Robotics specialization to provide students with specialized knowledge and skills in this emerging field.	This course bridges the gap between robotics and biomedical engineering, fostering interdisciplinary learning. It provides a unique opportunity for students to explore topics like surgical robotics, prosthetics, rehabilitation devices, and robotic-assisted diagnostics, which are not extensively covered in existing courses.	Introduce the new course as an elective "HUMAN MACHINE INTERFACE & BRAIN MACHINE INTERFACE"	ECE	M. Tech	A&R	23		25/03/2023	23		23/03/2023
6	Dr. Md.Z Rahman , Professor, KLEF, Vijayawada	Consider updating the tutorial sessions with practical sessions to provide students with more hands-on experience and a better understanding of the concepts.	Practical skills are a prerequisite in today's competitive job market. By integrating more practical sessions, students will develop the competencies required to address real-world challenges, making them better prepared for internships, projects, and placements.	For - MOS CIRCUIT DESIGN, Modified LTPS - 3120 to 3020 Remove the tutorial session no updating in	ECE	M. Tech	VLSI	23		25/03/2023	23		23/03/2023
7	Dr.K.Srinivasarao, Professor, KLEF, Vijayawada	Tutorial sessions may be replaced with practical sessions to offer students more hands-on experience and reinforce their understanding of the concepts.	Practical sessions offer students the opportunity to apply theoretical knowledge in a controlled, experiential environment. This approach enhances conceptual understanding, problem-solving skills, and the ability to work with real-world scenarios.	For - ANALOG IC DESIGN, Modified LTPS - 3120 to 3020 Remove the tutorial session no updating in	ECE	M. Tech	VLSI	23		25/03/2023	23		23/03/2023

	Dr.R.S.Ernest Ravindran, Associate Professor, KLEF, Vijayawada	Increase the number of practical sessions to provide students with more real-time exposure and enhance their practical understanding of the subject.	Incorporating more practical sessions aligns with the curriculum's objective to produce graduates who are not only knowledgeable but also adept in practical applications relevant to their field.	For- ASIC AND FPGA DESIGN, Modified LTPS - 3000 to 2020 Adding COS	ECE	M. Tech	VLSI	23		25/03/2023	23		23/03/2023
9	Dr.Habibulla Khan, Professor, KLEF, Vijayawada	Introduce a basic mathematics course that covers core topics essential for building a strong foundation in the subject.	A basic mathematics course will cover essential topics such as calculus, linear algebra, and probability, which are crucial for success in technical fields. This course will bridge any gaps in students' mathematical understanding, providing them with the necessary tools to tackle both theoretical and practical problems in their core subjects.	Introduce new course in 1st year "Linear Algebra and Calculus for Engineers"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
10	Dr.D.Sreenivas a Rao, Associate Professor, KLEF, Vijayawada	Introduce a basic mathematics course that encompasses core topics to strengthen students' foundational understanding and support their learning in advanced subjects.	Some students may have gaps in their mathematical knowledge, which can hinder their ability to grasp more complex topics. A well-structured basic mathematics course will address these gaps, providing students with the tools they need to succeed in their specialized courses and research.	Introduce new course "Discrete Structures (Mathematic Elective - 1)"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
11	Dr.I.Govardhani, Professor, KLEF, Vijayawada	Introduce an optimization mathematics course that covers core topics to enhance students' understanding and application of optimization techniques in various fields.	Recent research trends indicate that optimization is integral to advancements in artificial intelligence, machine learning, signal processing, and various engineering applications. This course would provide students with the mathematical foundations necessary to engage with modern research and innovation in these areas.	Introduce new course "Optimization In Engineering (Mathematics Elective – 2)"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
12	Dr.V.Rajesh, Professor, KLEF, Vijayawada	Introduce a predictive or probability-based mathematics course that covers core topics to enhance students' understanding of signal analysis and prediction techniques.	In various industries, including telecommunications, data science, and electronics, predictive models and probability theory are essential for analyzing and forecasting trends, improving system performance, and making informed decisions. This course will provide students with the necessary skills to excel in roles that require analytical thinking and data-driven decision-making, thus enhancing their employability.	Introduce new course "Random Variable and Stochastic Process (Mathematics Elective – 3)"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023

13	Dr.M.Sridhar, Professor, KLEF, Vijayawada	Introduce a course focused on embedded systems and the fundamentals of IoT to equip students with foundational knowledge and practical skills in these rapidly growing fields.	The course will benefit students across various engineering and technology disciplines, especially those in Electronics, Communication, Computer Science, and Electrical Engineering, by providing them with the foundational knowledge required to work with embedded systems and IoT.	Introduce new course "Fundamentals of IOT & Sensors"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
14	Dr.M. siva ganga prasad, Professor, KLEF, Vijayawada	Introduce a course on 'Basic Electrical and Electronic Circuits' to provide students with foundational knowledge and practical skills in analyzing and designing fundamental	By introducing this course, students across various engineering departments (such as Electronics and Communication, Computer Science, and Electrical Engineering) will gain crucial insights into circuit analysis and design, which are indispensable for projects involving embedded systems, IoT, sensors, and more. This cross-departmental relevance will encourage broader participation and foster interdisciplinary learning.	Introduce new course "BASIC ELECTRICAL & ELECTRONIC CIRCUITS"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
15	Dr.B.T.P.Madhav, Professor, KLEF, Vijayawada	Introduce code-based practical sessions and competitions to enhance students' programming skills and prepare them effectively for campus placement opportunities.	Stakeholder feedback highlights a growing gap between theoretical knowledge and practical application. By introducing code-based practical sessions, students will have hands-on experience in solving real-world problems using coding, which will bridge this gap. Competitions will further stimulate creative thinking and improve critical problem-solving skills under time constraints.	Introduce new course "GLOBAL LOGIC BUILDING CONTEST PRACTICUM "	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
16	Dr.M.Venkata Narayana , Professor, KLEF, Vijayawada	Introduce code-based practical sessions and competitive programming activities to strengthen students' coding skills and enhance their readiness for campus placements.	Competitive programming helps students develop critical thinking, algorithmic skills, and a deep understanding of data structures, all of which are highly valued in technical roles. Practical coding sessions will also allow students to gain proficiency in various programming languages and development tools, ensuring they are better prepared for job requirements in the industry.	Introduce new course "GLOBAL LOGIC BUILDING CONTEST PRACTICUM "	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
17	Dr.S.Koteswar arao, Professor, KLEF, Vijayawada	Introduce a 'Digital Electronics and Computer Architecture' course to provide foundational knowledge that supports core subjects, benefiting students across all departments.	Digital electronics and computer architecture are foundational areas that support various disciplines, including electrical and electronics engineering, computer science, and information technology. By introducing this course, students from diverse departments can gain essential knowledge that enhances their understanding of system design, computation, and digital systems—critical areas in both academic and professional settings.	Introduce new course "DIGITAL DESIGN AND COMPUTER ARCHITECTURE"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023

18	Dr.Aravind Kilaru, Associate Professor, KLEF, Vijayawada	Introduce a basic course that supports sustainable development, focusing on foundational principles and practices for fostering sustainability across disciplines.	The course will complement existing academic programs by equipping students with essential knowledge in sustainability, which is becoming increasingly relevant across multiple fields. This aligns with global educational trends, where institutions are prioritizing interdisciplinary approaches to solving complex societal challenges, such as climate change, resource depletion, and social inequality. The course will enhance students' ability to think critically and creatively about how their discipline can contribute to sustainable development.	Introduce new course "Innovation Management"	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023
19	Dr.Aswin Kumer S.V., Associate Professor, KLEF, Vijayawada	Introduce an honors course on innovation that emphasizes sustainable development, focusing on core principles and practices to promote sustainability across disciplines.	Recommended introducing interdisciplinary courses to meet academic and industry standards, bridging the gap between theoretical knowledge and practical applications.	Introduce the new course related to innovation	ECE	B.Tech.	All	23		25/03/2023	23		23/03/2023


 HOD
 Dr. N. SUMAN
 Professor & Head
 Department of ECE
 KLEF
 Green Fields, Vaddeswaram,
 Guntur Dist., A.P. PIN- 522 502

Department of Electronics and Communication
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Parent Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - Odd

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	138	5	2	1	0	146
2	135	4	4	2	1	146
3	132	5	9	0	0	146
4	128	9	6	3	0	146
5	140	2	2	2	0	146
6	142	3	1	0	0	146
7	138	2	4	2	0	146
8	137	8	1	0	0	146
9	136	8	2	0	0	146
10	139	2	1	3	1	146
AVERAGE	136.5	4.8	3.2	1.3	0.2	146

Feedback Average Out of 5 Scale	4.9
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PART - B

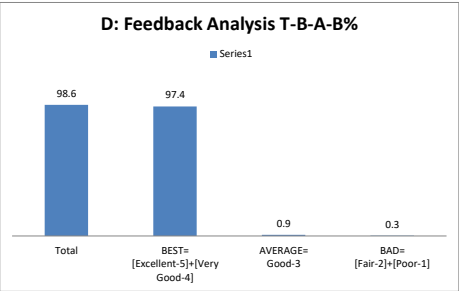
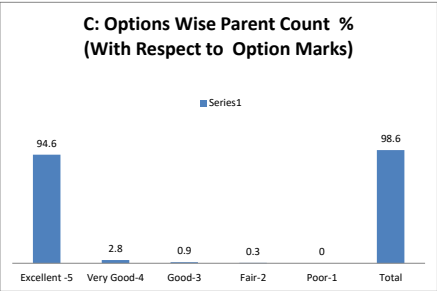
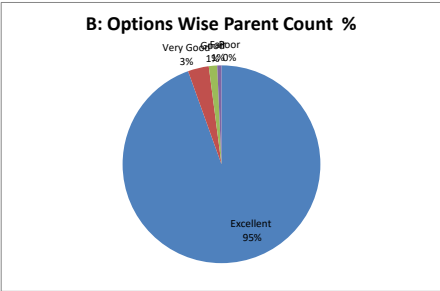
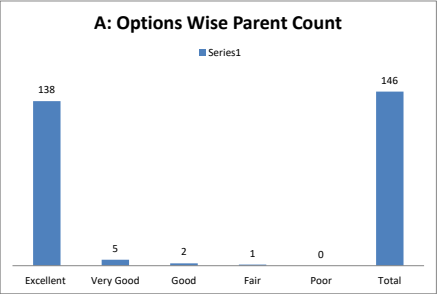
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					4.92
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					4.85
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					4.85
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?					4.8
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					4.92
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					4.97
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					4.9
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the quality of teaching in the KLEF?					4.94
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					4.92
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	

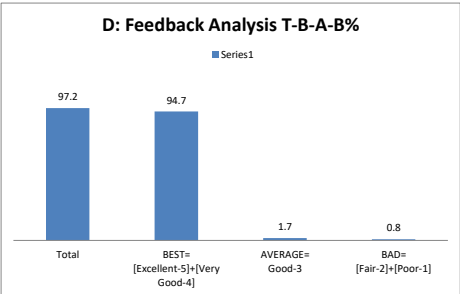
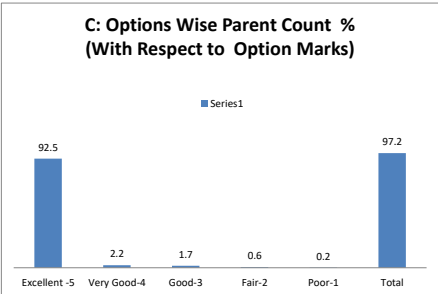
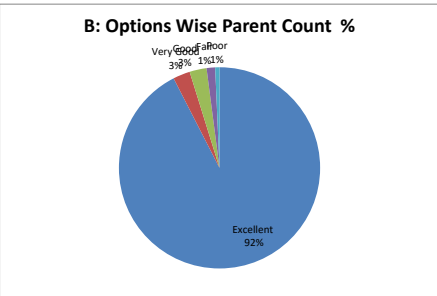
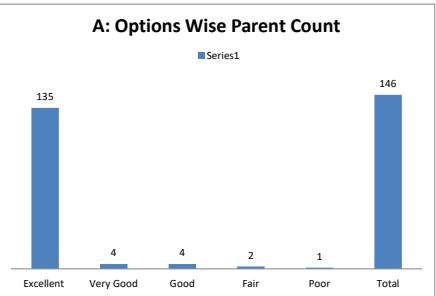
PART - C

Question Wise Analysis

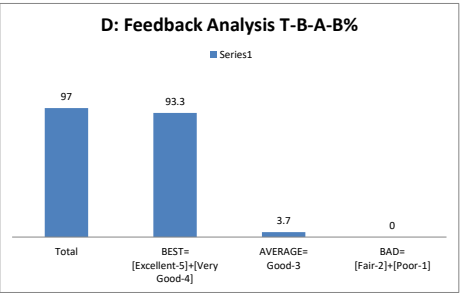
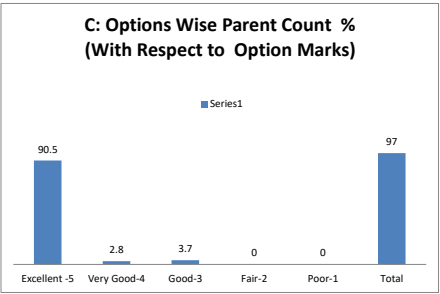
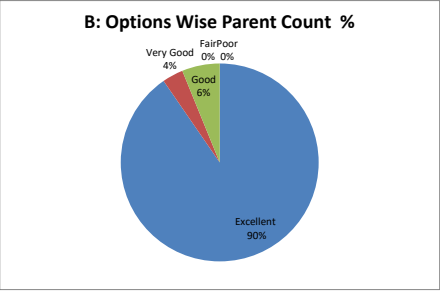
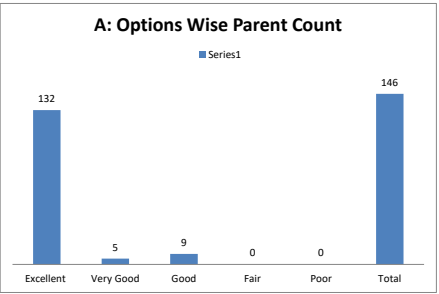
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	138	5	2	1	0	146
	Excellent	Very Good	Good	Fair	Poor	Total



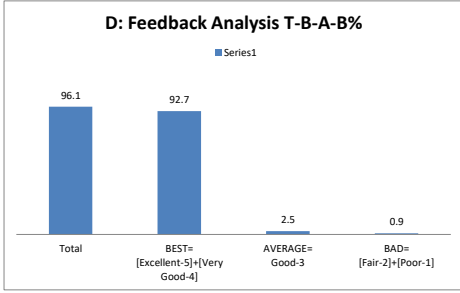
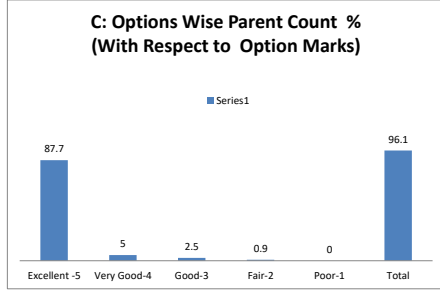
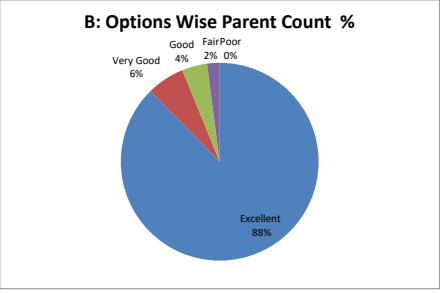
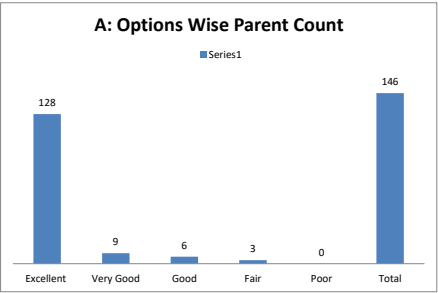
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	135	4	4	2	1	146
	Excellent	Very Good	Good	Fair	Poor	Total



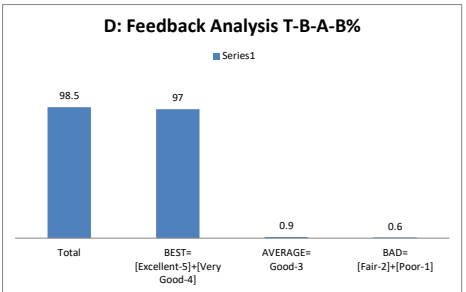
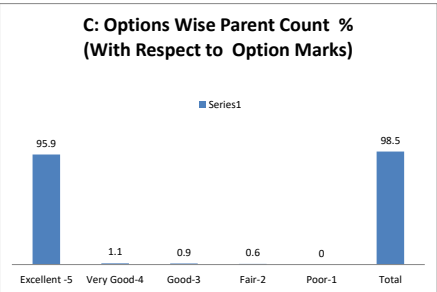
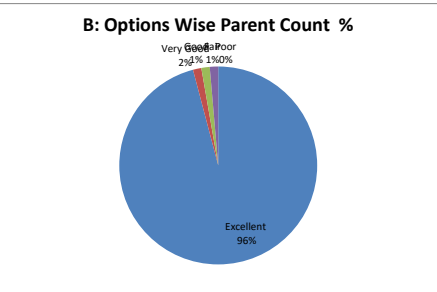
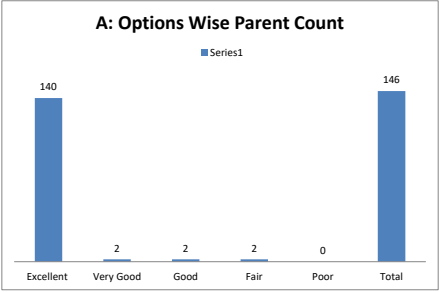
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	132	5	9	0	0	146
	Excellent	Very Good	Good	Fair	Poor	Total



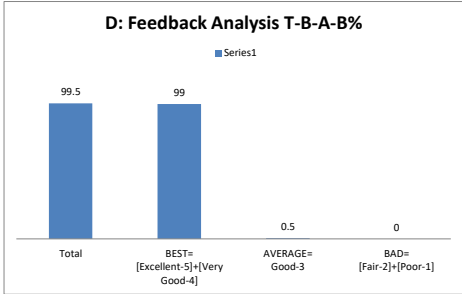
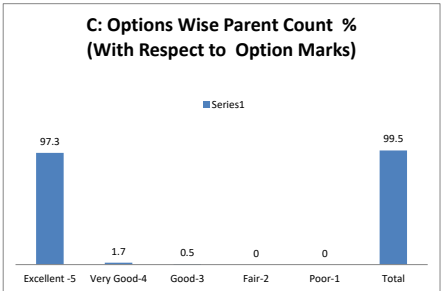
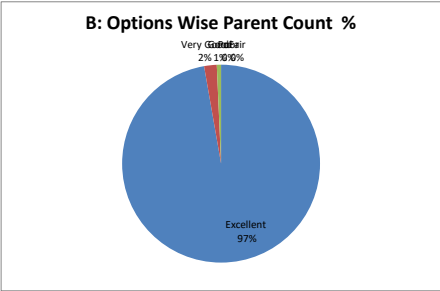
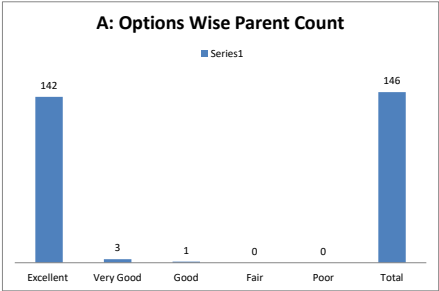
Q.NO.4	students by the faculty irrespective of the background of the student that includes Gender, cast, community c					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	128	9	6	3	0	146
	Excellent	Very Good	Good	Fair	Poor	Total



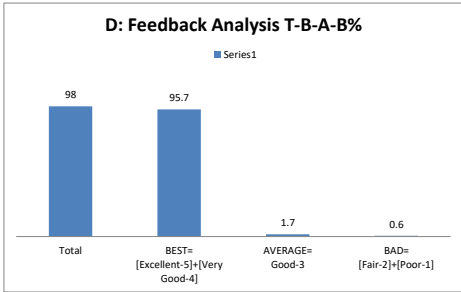
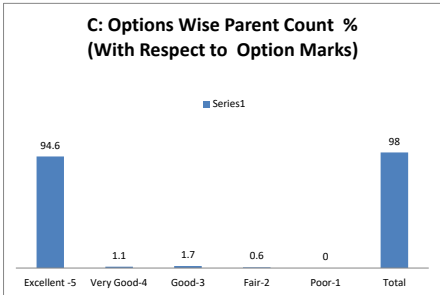
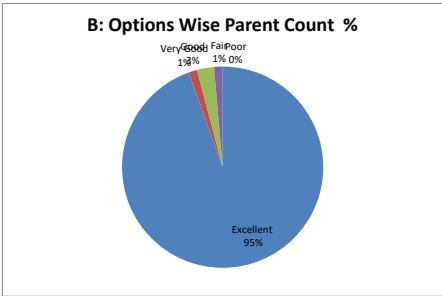
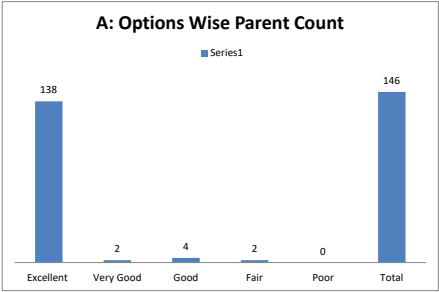
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	140	2	2	2	0	146
	Excellent	Very Good	Good	Fair	Poor	Total



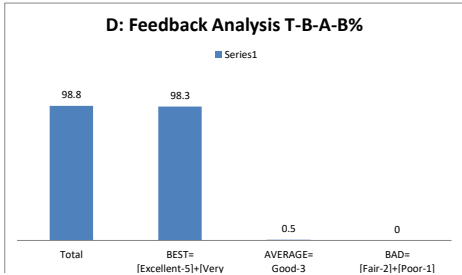
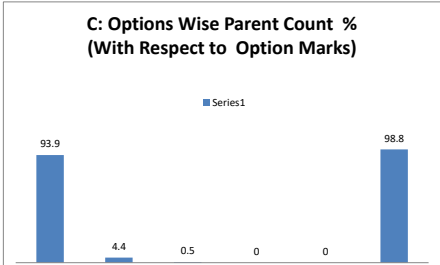
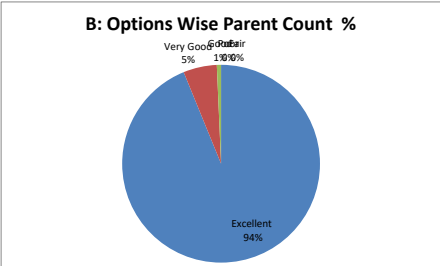
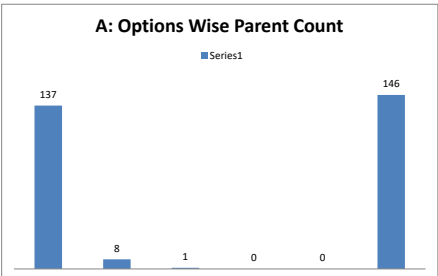
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	142	3	1	0	0	146
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	138	2	4	2	0	146
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.8	How do you rate the quality of teaching in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	137	8	1	0	0	146
	Excellent	Very Good	Good	Fair	Poor	Total



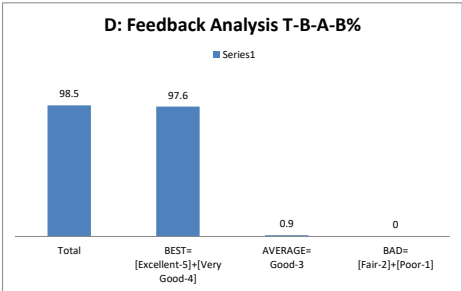
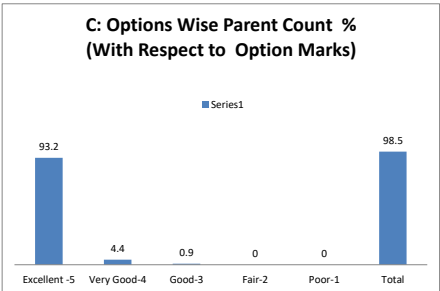
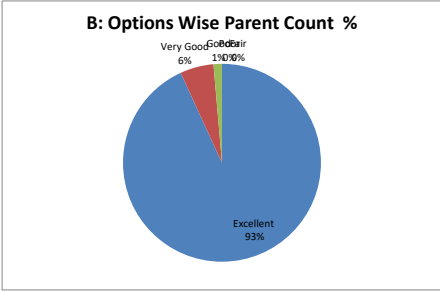
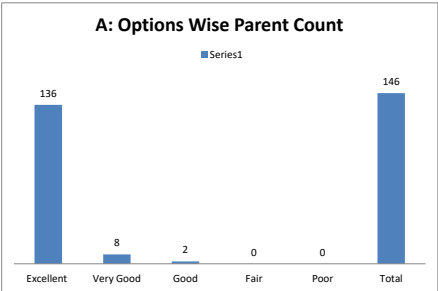
Excellent	Very Good	Good	Fair	Poor	Total
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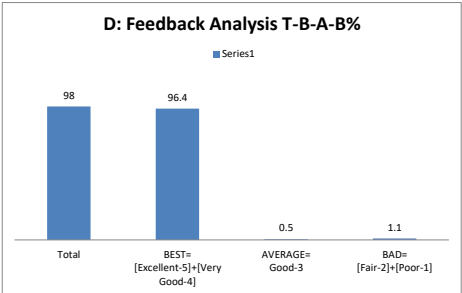
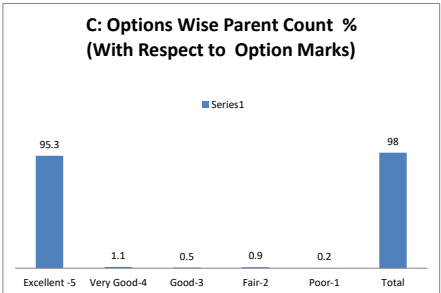
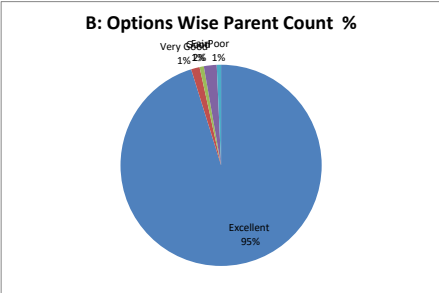
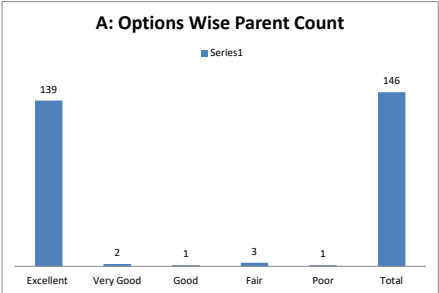
Excellent -5	Very Good-4	Good-3	Fair-2	Poor-1	Total
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[Excellent-5] [Very Good-4]	Good-3	[Fair-2] [Poor-1]
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Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					
OPTIONS	A	B	C	D	E	Parents
RESULT	Excellent	Very Good	Good	Average	Poor	146
	136	8	2	0	0	
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
RESULT	Excellent	Very Good	Good	Average	Poor	146
	139	2	1	3	1	
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Parent Feedback on Curriculum Analysis Overall Analysis

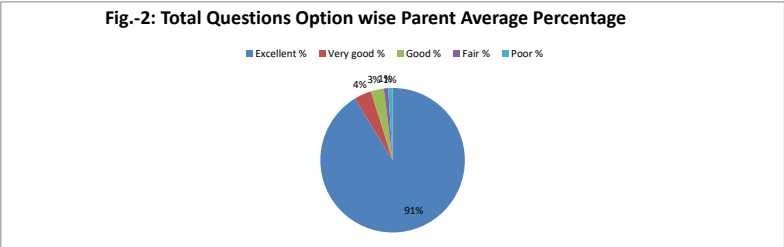
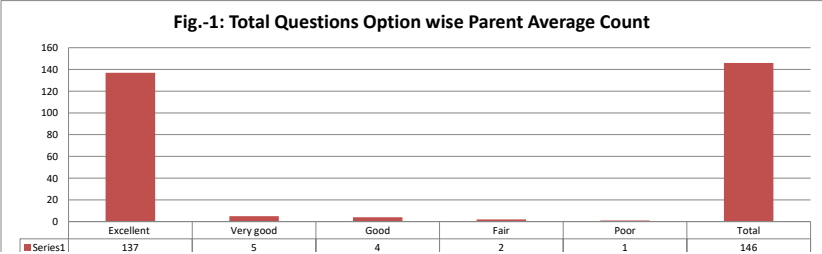


Fig.-3: Each question Options with Parent Count

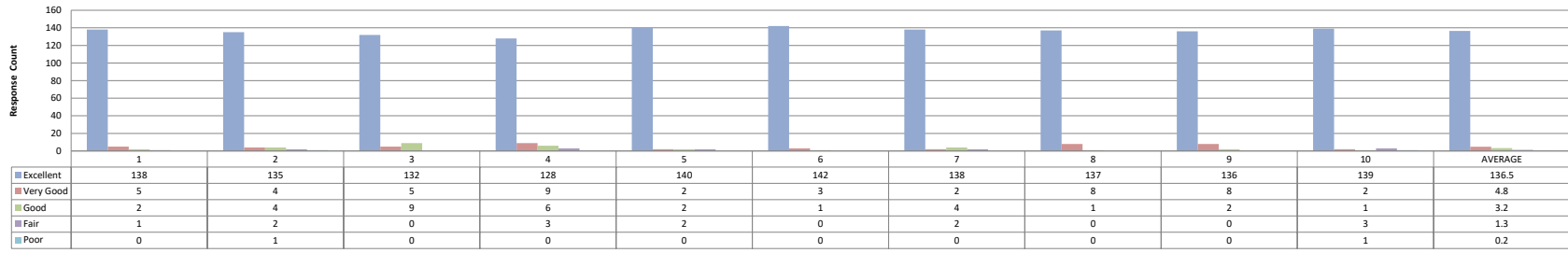


Fig.-4: Each question Options With Parent Count Percentage

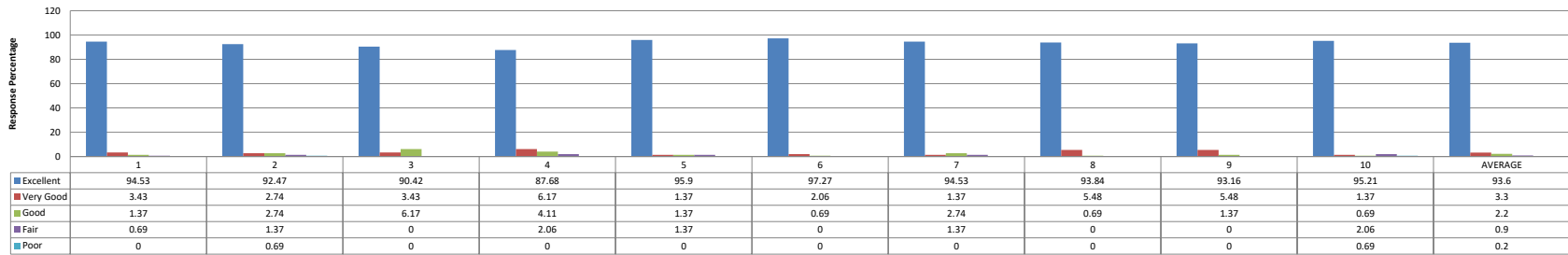


Fig. - 5: Each question Options Parent Count Percentage with Marks

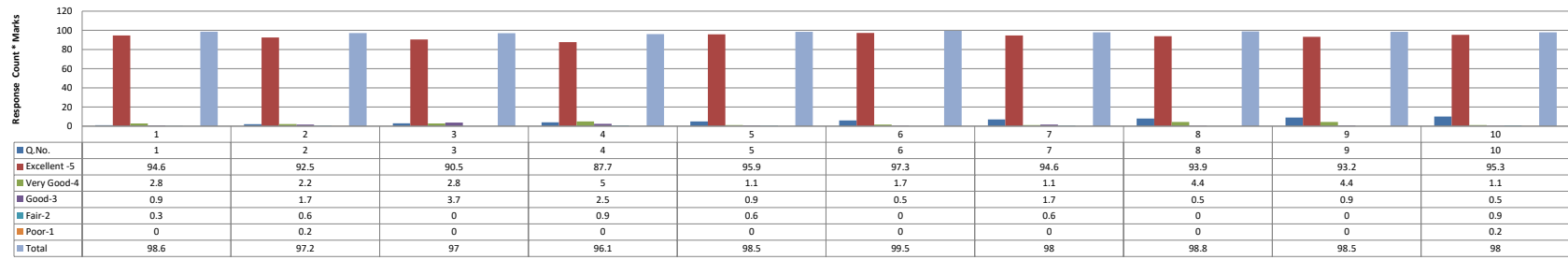
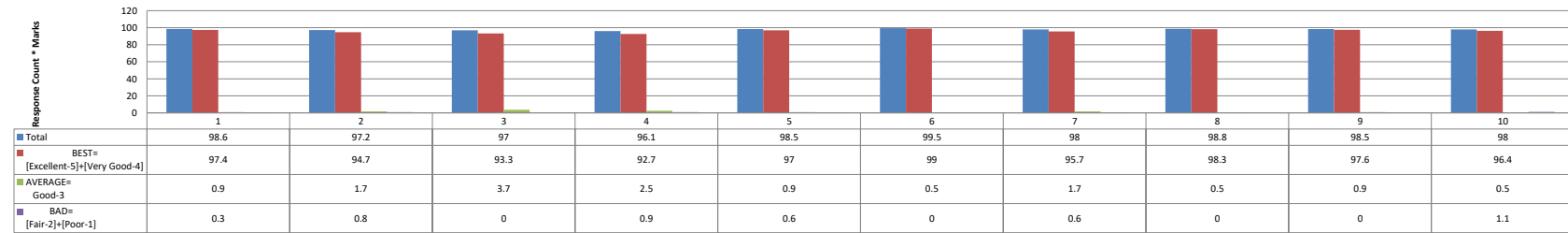


Fig.-6: Analysis



PART - E

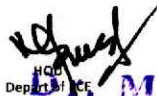
Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?
P_2	8	How do you rate the quality of teaching in the KLEF?
P_3	9	How do you rate the outcomes that your ward has achieved from the courses

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?

Action Taken on Negative Response Feedback Questions										
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Dep	Program	Specialization	DAC	Page	Date
			NIL							

Any other Recommendations / Suggestion(s) given by Parent - Analysis and Action Taken											
Sl.No.	Parent Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Dep	Program	Specialization	DAC	Page	Date
1	DESABOINA NAGARAJU (Student ID - 190040114; Student Name - DESABOINA ESWAR)	Try to arrange more number of core placements	Informed to the concerned placement team	Not forwarded to DAC, as it is not related to curriculum							


M. SUMAN
 Professor & Head
 Department of ECE
 K J S O E
 Green Fields, Vaddeswaran
 Tuntur Dist., A.P. PIN: 522 502

Department of Electronics and Communication Engineering

Koneru Lakshmaiah Education Foundation

(K L Deemed to be University)

Academic Peers Feedback on Curriculum Analysis Report

Academic Year: 2023-2024

Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	11	5	1	1	0	18
2	10	6	1	1	0	18
3	11	5	1	1	0	18
4	11	5	1	1	0	18
5	10	5	2	1	0	18
6	11	5	1	1	0	18
7	11	5	1	1	0	18
8	11	5	1	1	0	18
9	11	5	1	1	0	18
10	11	5	1	1	0	18
11	11	5	1	1	0	18
12	10	6	1	1	0	18
13	11	5	1	1	0	18
14	10	5	1	2	0	18
15	10	6	1	1	0	18
16	11	5	1	1	0	18
17	11	5	1	1	0	18
18	11	5	1	1	0	18
19	11	4	2	1	0	18
20	11	5	1	1	0	18
AVERAGE	10.75	5.1	1.1	1.05	0	18

Feedback Average Out of 5 Scale	4.42
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PART - B

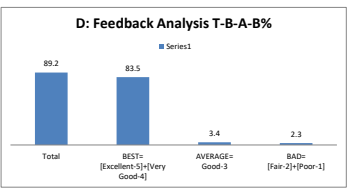
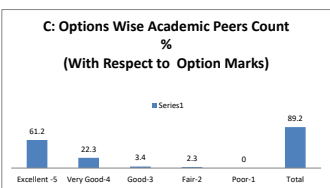
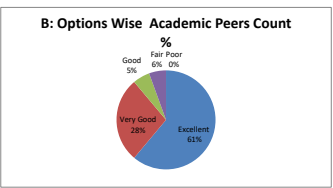
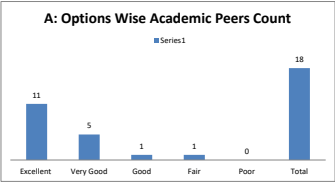
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					4.39
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the structure framed for entire program?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the Size of syllabus in terms of the load on the student					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses.					4.39
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you Rate the loading of the courses in a semester?					4.28
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					4.39
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate the objectives stated for each of the course?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate competencies expected out of the course?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the percentage of courses having LAB components?					4.39
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	

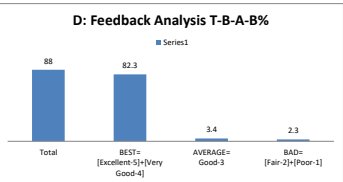
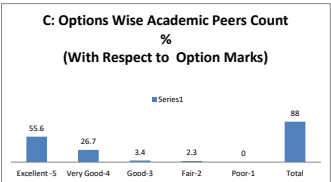
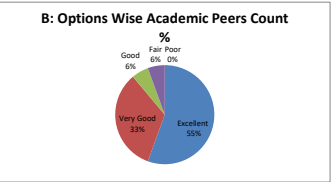
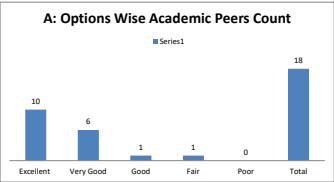
PART - C

Question Wise Analysis

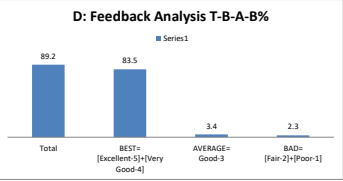
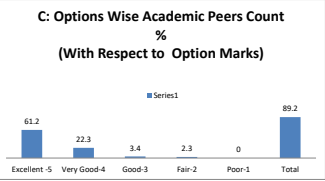
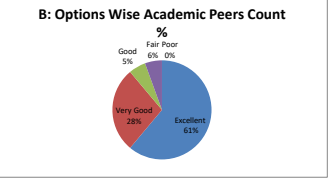
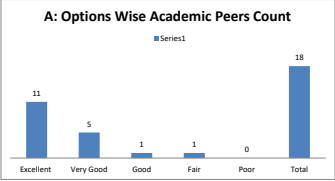
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



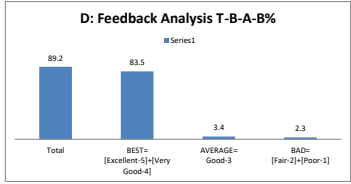
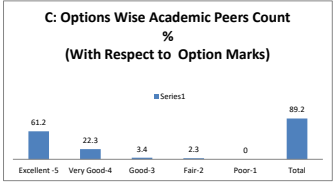
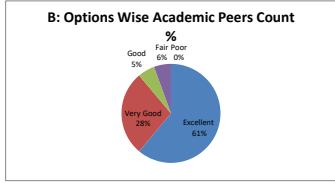
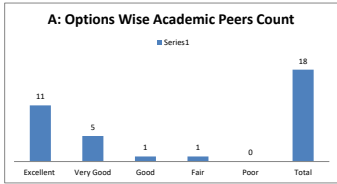
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	6	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



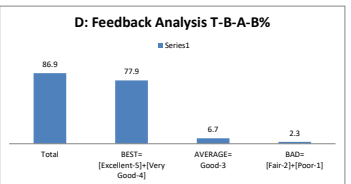
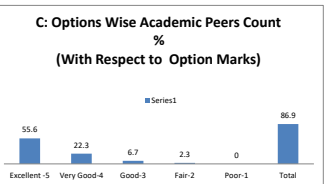
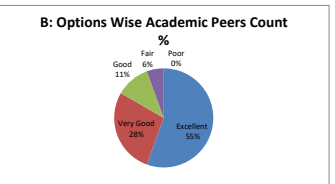
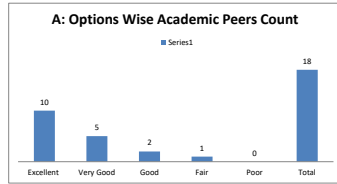
Q.NO.3	How do you rate the structure framed for entire program?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



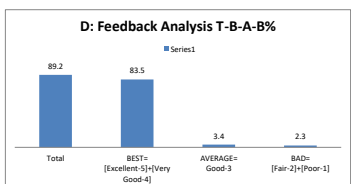
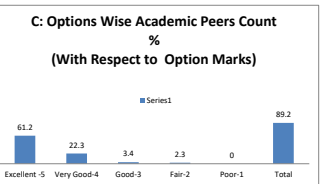
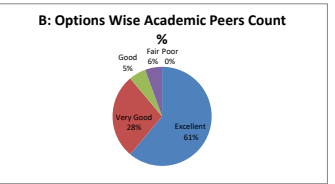
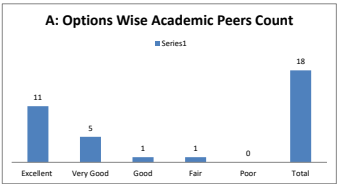
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



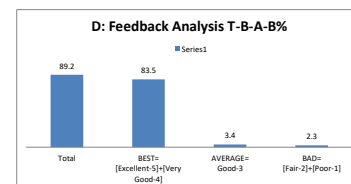
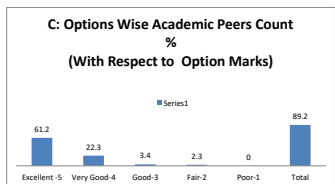
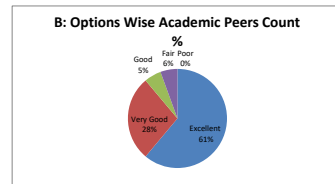
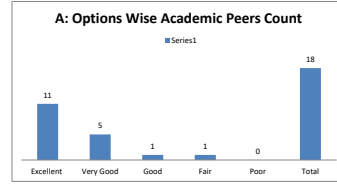
Q.LNO.5	How do you rate the allocation of the credits to the courses?					
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



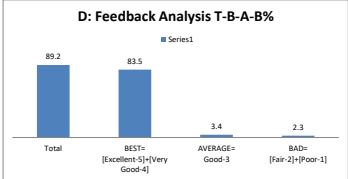
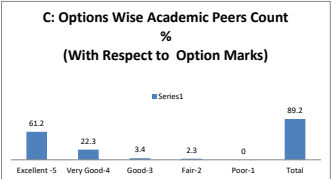
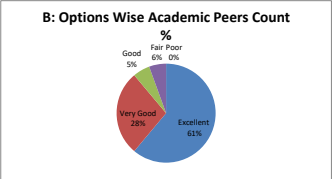
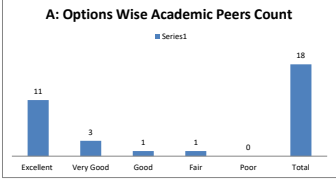
Q.LNO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



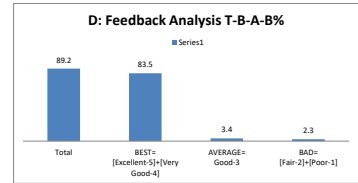
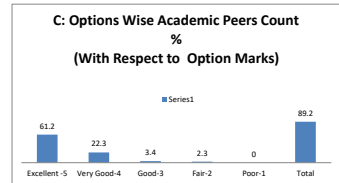
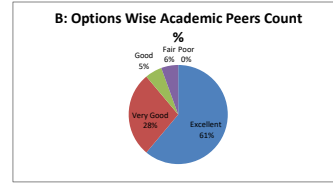
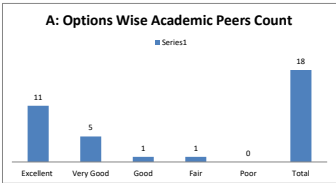
Q.LNO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



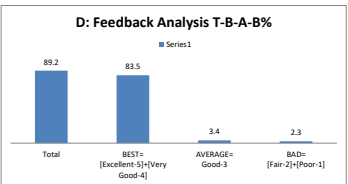
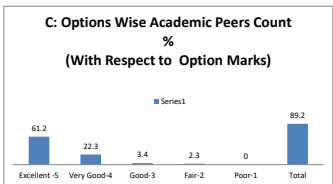
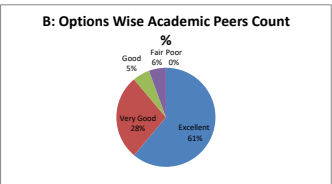
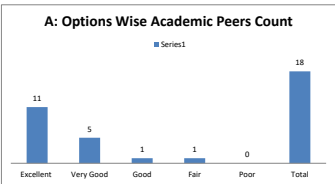
Q.No.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	3	1	0	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



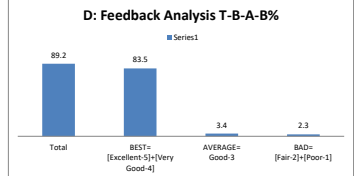
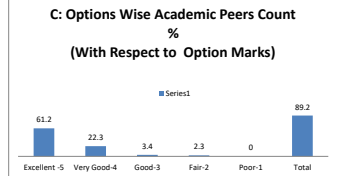
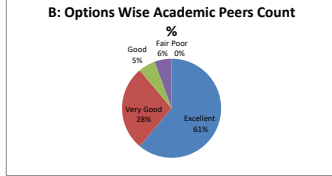
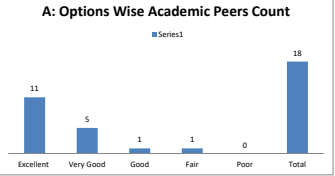
Q.No.9	How do you rate the relevance of the Text Books and reference books by their international recognitions to the Courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



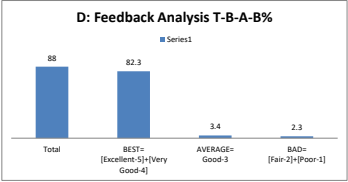
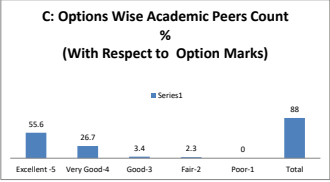
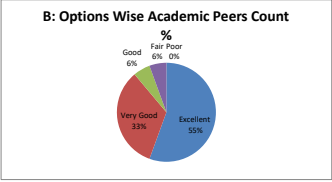
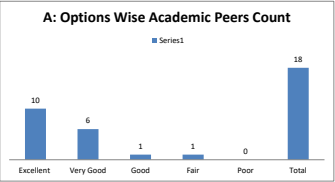
Q.No.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



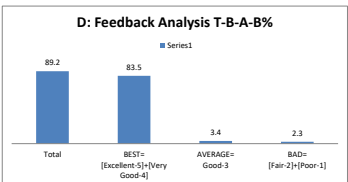
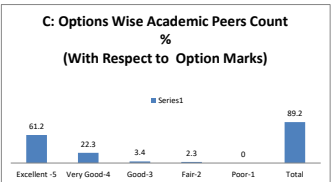
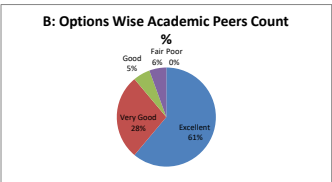
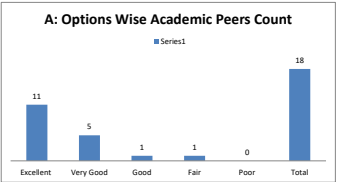
Q.No.11	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



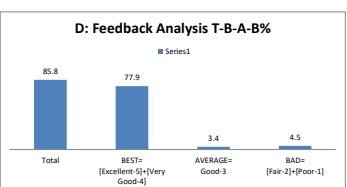
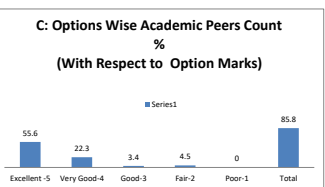
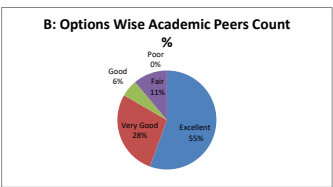
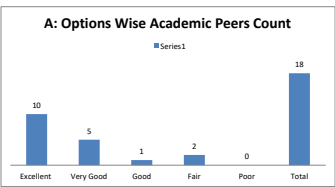
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses.					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	6	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



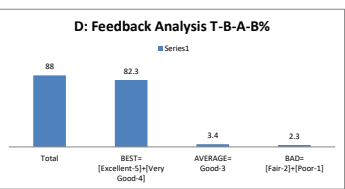
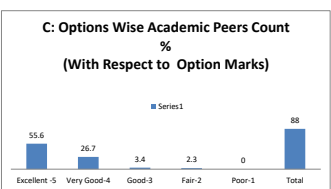
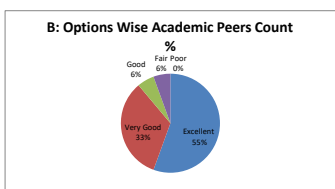
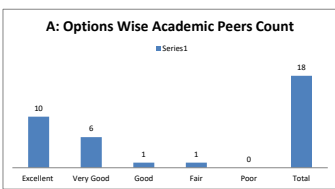
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.14	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	5	1	2	0	18
	Excellent	Very Good	Good	Fair	Poor	Total

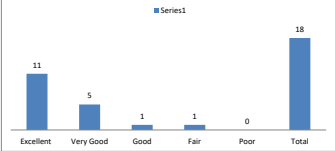


Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	6	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.16	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total

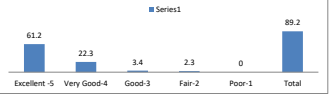
A: Options Wise Academic Peers Count



B: Options Wise Academic Peers Count



C: Options Wise Academic Peers Count
(With Respect to Option Marks)

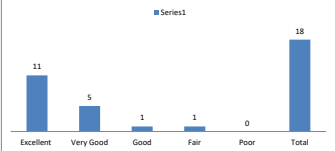


D: Feedback Analysis T-B-A-B%



Q.NO.17	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total

A: Options Wise Academic Peers Count



B: Options Wise Academic Peers Count



C: Options Wise Academic Peers Count
(With Respect to Option Marks)

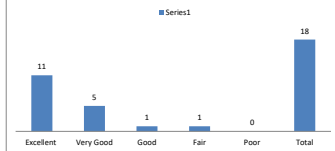


D: Feedback Analysis T-B-A-B%



Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	1	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total

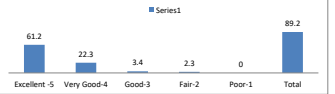
A: Options Wise Academic Peers Count



B: Options Wise Academic Peers Count



C: Options Wise Academic Peers Count
(With Respect to Option Marks)

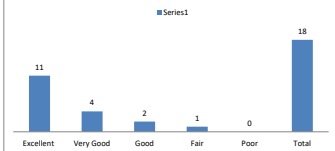


D: Feedback Analysis T-B-A-B%



Q.NO.19	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	4	2	1	0	18
	Excellent	Very Good	Good	Fair	Poor	Total

A: Options Wise Academic Peers Count



B: Options Wise Academic Peers Count



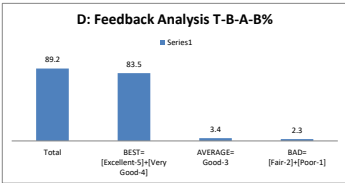
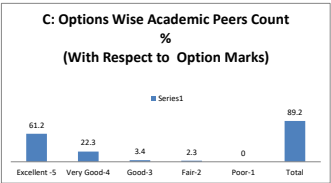
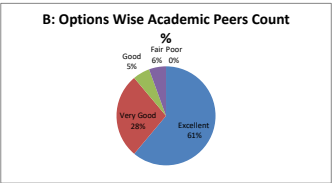
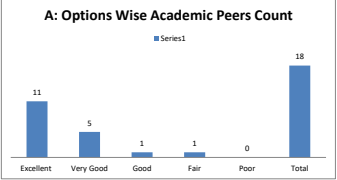
C: Options Wise Academic Peers Count
(With Respect to Option Marks)



D: Feedback Analysis T-B-A-B%

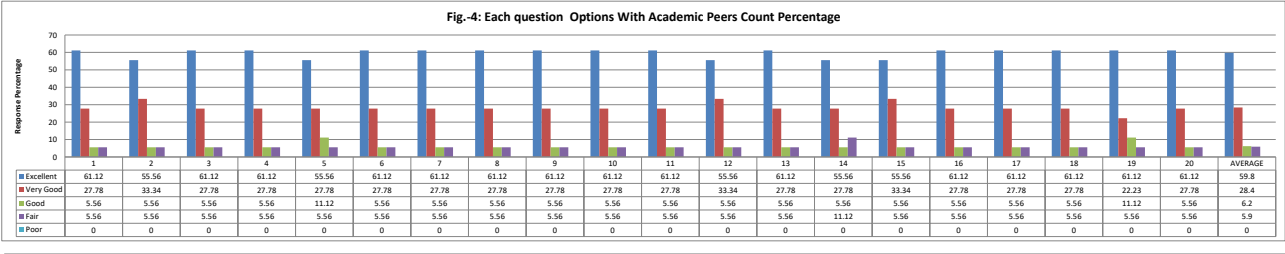
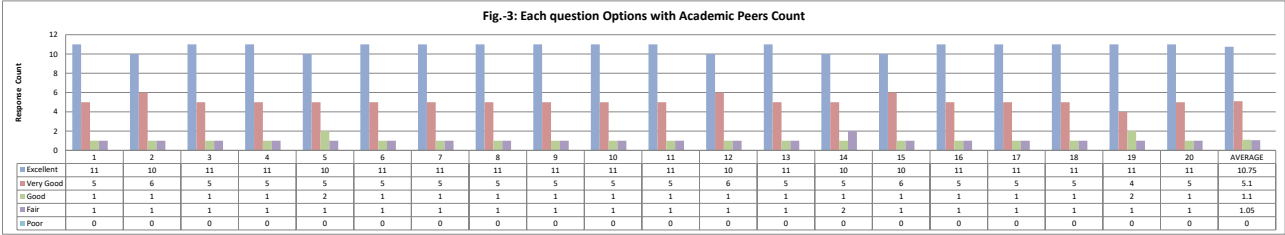
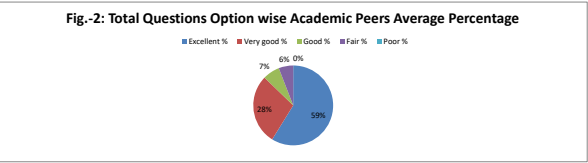
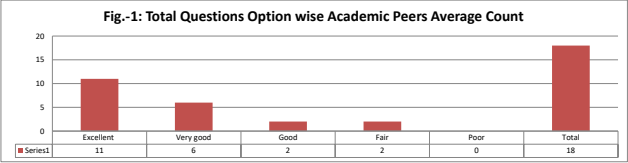


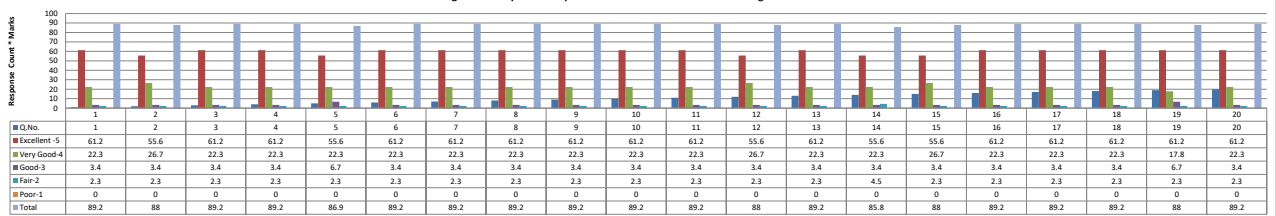
Q.NO.30	How do you rate the domain used for designing the experiments for the LAB components?				
OPTIONS	A	B	C	D	E
	Excellent	Very Good	Good	Average	Poor
RESULT	11	5	1	1	0
	Excellent	Very Good	Good	Fair	Poor
					Total



PART - D

Academic Peers Feedback on Curriculum Overall Analysis





Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Sl.No.	Q.No.	Question
P_1	13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
P_2	15	How do you rate the evaluation scheme designed for each of the course?
P_3	12	Rate the courses in terms of extra learning or self learning considering the design of the courses.

Sl.No.	Q.No.	Question
N_1		Nil
N_2		
N_3		

[illegible]

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken														
Sl.No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. Anil Vuppala, Asst. Prof., IIIT Hyderabad	Introduce a new course as an elective subject to expand the range of specialized learning opportunities for students. Also, This course may be offered as an audit course with practical sessions, as the theoretical content has already been covered in the undergraduate curriculum.	The elective course will be designed to address identified gaps in the current curriculum, ensuring students acquire the latest skills and knowledge to meet professional and research standards.	Introduce the new course "SWARM ROBOTICS CONTROL SYSTEMS"	NO	ECE	M. Tech	A&R	23		25/03/2023	23		25/03/2023
2	Dr. Senthil Sivakumar, Asst. Prof., IIIT Tiruchirappalli	Introduce a new mathematics course to provide a deeper understanding of VLSI-related concepts, enhancing students' foundational knowledge for better comprehension of the subject. Also, Include real-time practical sessions or simulations to enhance students'	Industry feedback indicates that mathematical knowledge directly correlates with the ability to perform tasks such as signal integrity analysis, circuit simulation, and design optimization.	It is resolved to introduce new course "TRANSFORMATION TECHNIQUES, RANDOM VARIABLES & STOCHASTIC PROCESSES"	NO	ECE	M. Tech	ECE	23		25/03/2023	23		25/03/2023
3	Dr. Somenath Biswas, Assistant Professor, IIT Goa	Introduce an honors course on research that highlights sustainable development, with a focus on core principles and practices to advance sustainability across disciplines.	By integrating research elements, the course promotes critical thinking, problem-solving, and innovation. Students will be encouraged to explore real-world sustainability challenges, fostering practical skills and research competence.	It is resolved to introduce new course related research focused	NO	ECE	B. Tech	ECE	23		25/03/2023	23		25/03/2023


DR. SUMAN
 HOD & Head
 Department of ECE
 KLEF
 Green Fields, Vaddeswaram
 Guntur Dist., A.P. PIN: 522 507

Department of Electronics and Communication Engineering
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Alumni Feedback on Curriculum Analysis Report
Academic Year: 2023-2024

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	18	4	2	0	0	24
2	17	4	2	1	0	24
3	20	2	1	1	0	24
4	18	4	2	0	0	24
5	20	2	2	0	0	24
6	18	3	2	1	0	24
7	20	2	1	1	0	24
8	20	2	1	1	0	24
9	21	1	1	1	0	24
10	18	2	2	2	0	24
AVERAGE	19	2.6	1.6	0.8	0	24

Feedback Average Out of 5 Scale	4.66
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PART - B

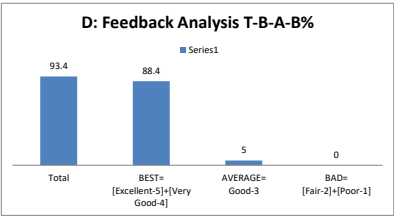
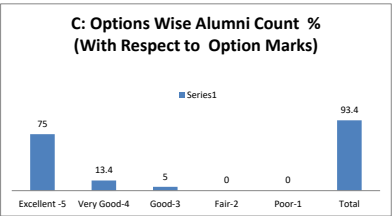
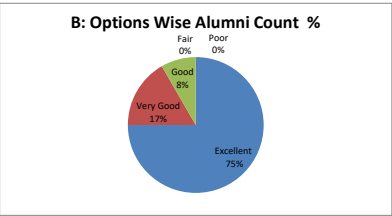
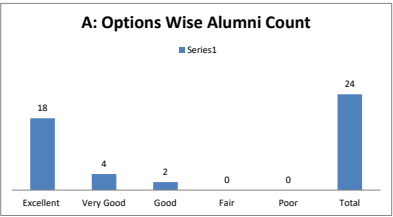
Questions and Options

Q.NO.1	How do you rate relevance of the courses in relation to the program?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the sequence of the courses included into the programs?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the competencies in relation to the course content?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do rate the sequence of the topics in the units?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	Rate the offering of the in relation to the specialization streams?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	How do you rate the courses that you have learnt in relation to your current Job				
OPTIONS	Excellent	Very Good	Good	Average	Poor

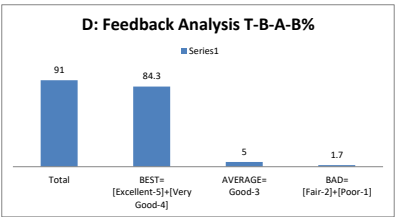
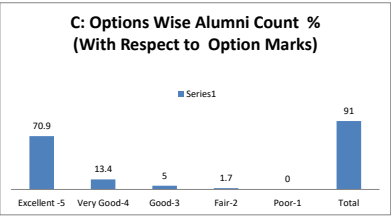
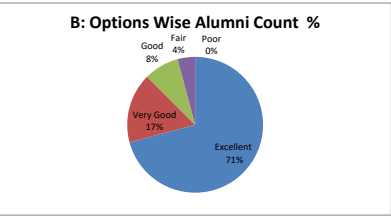
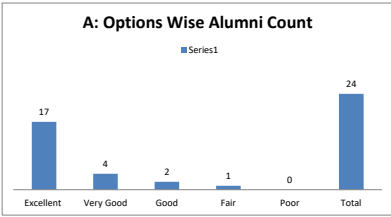
PART - C

Question Wise Analysis

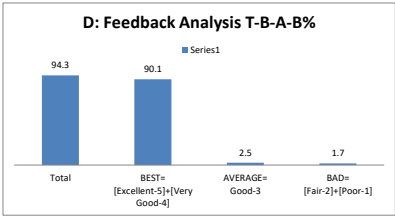
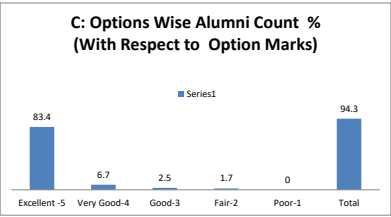
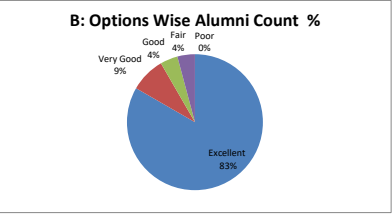
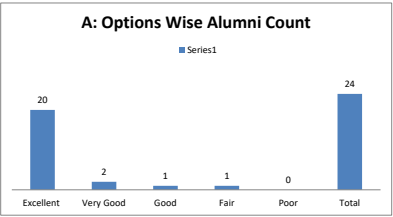
Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	4	2	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



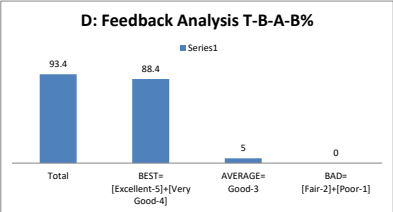
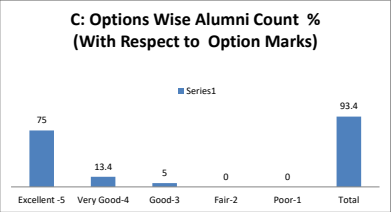
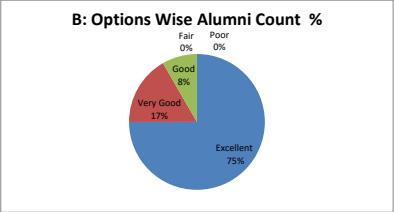
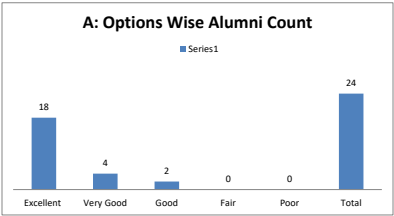
Q.NO.2	How do you rate the sequence of the courses included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	17	4	2	1	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



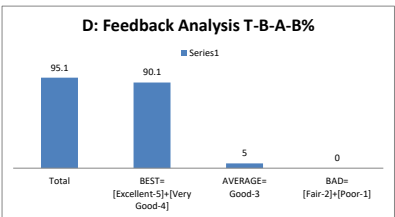
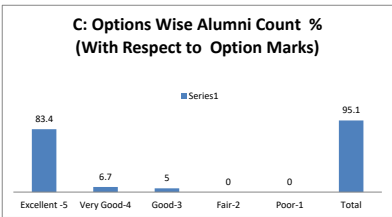
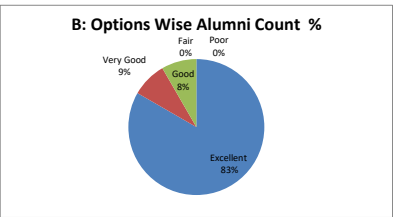
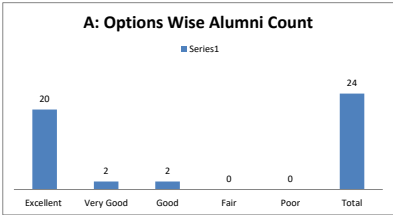
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	20	2	1	1	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



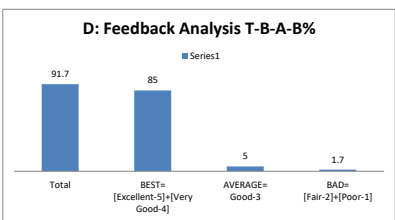
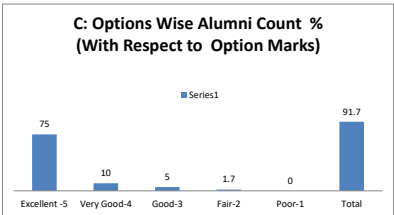
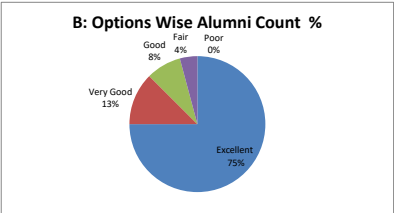
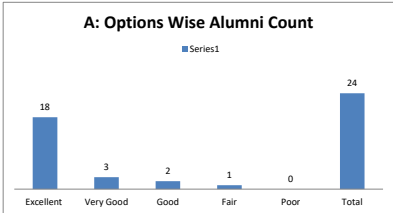
Q.NO.4	How do rate the sequence of the topics in the units?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	4	2	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



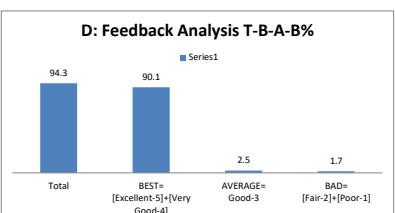
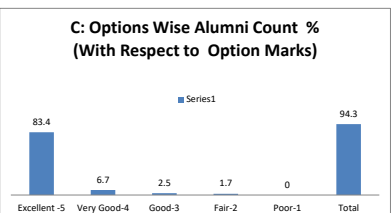
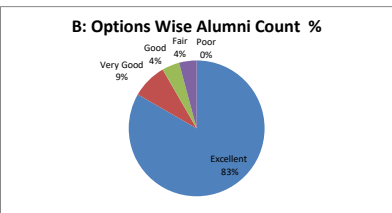
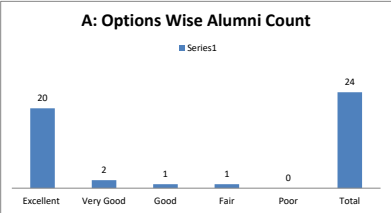
Q.NO.5	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	20	2	2	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



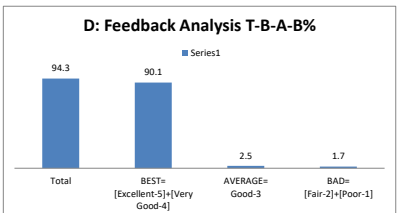
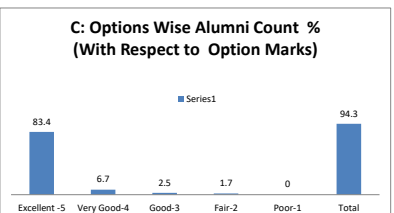
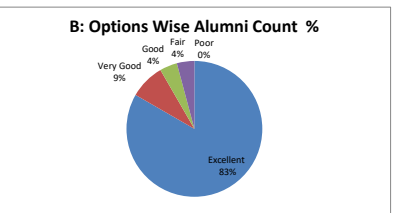
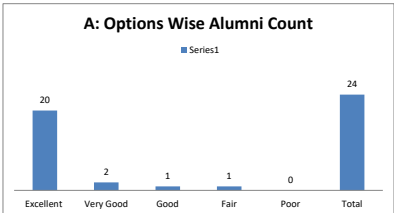
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	3	2	1	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



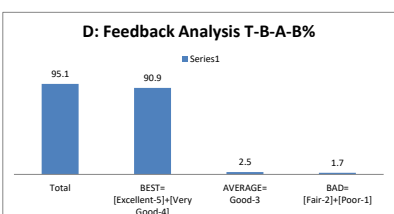
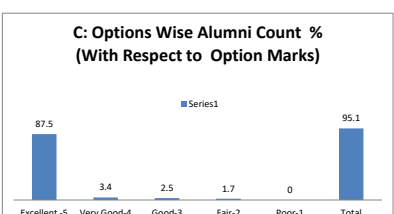
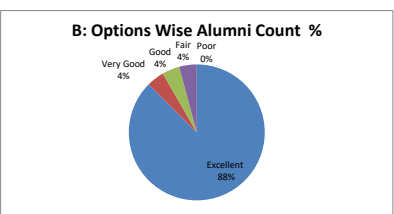
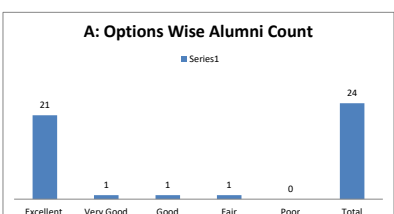
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	20	2	1	1	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



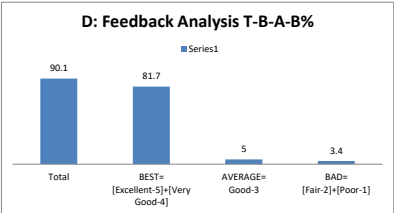
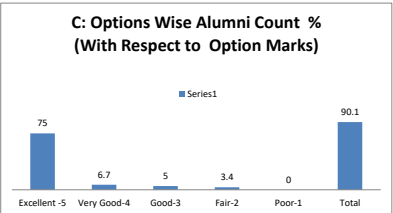
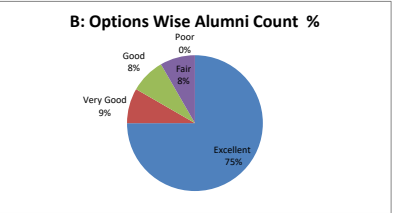
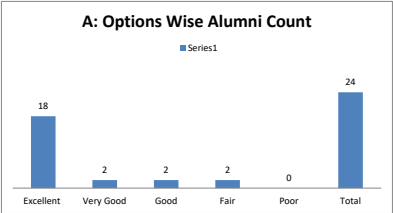
Q.No.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	20	2	1	1	0	
	Excellent	Very Good	Good	Fair	Poor	Total



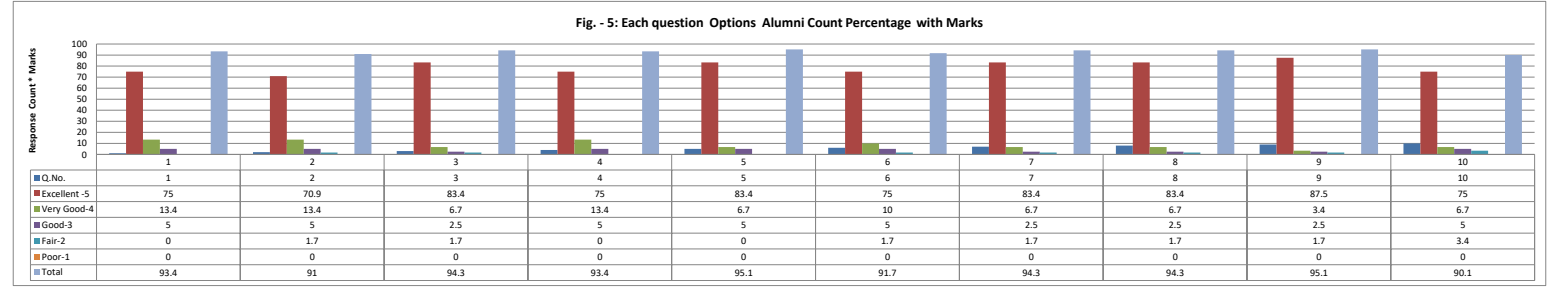
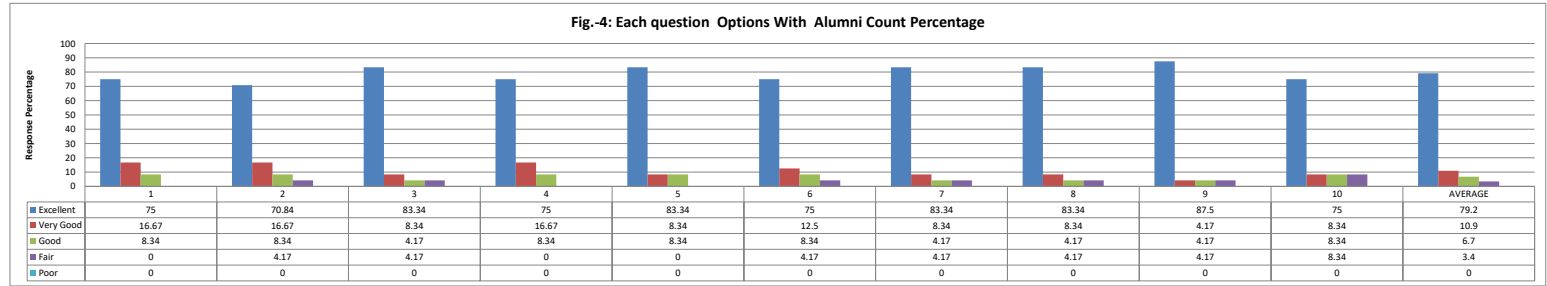
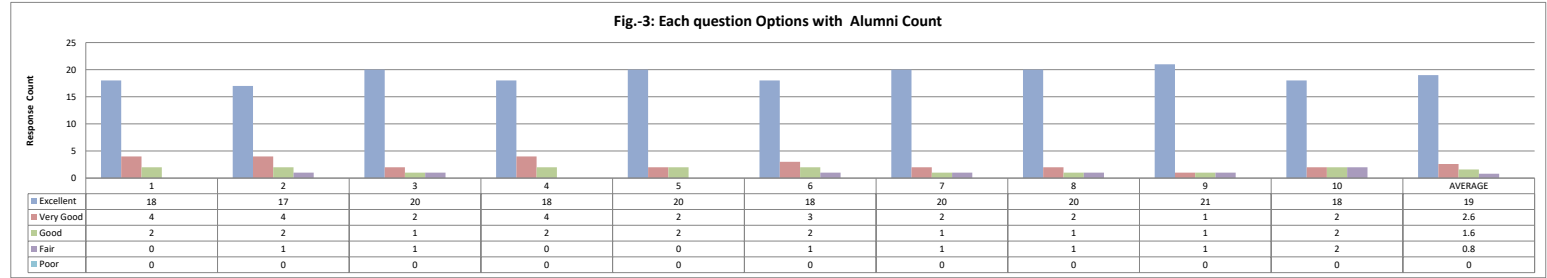
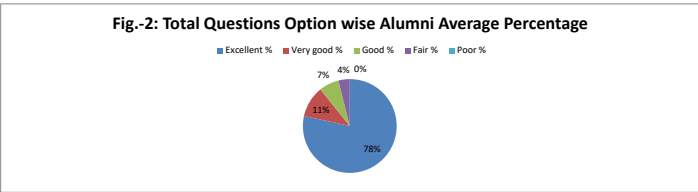
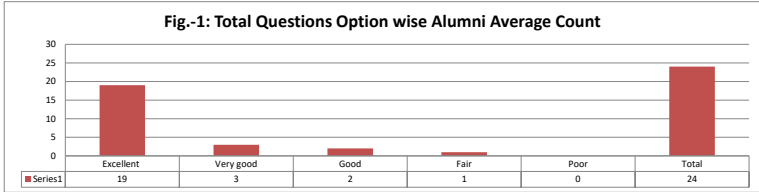
Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	21	1	1	1	0	
	Excellent	Very Good	Good	Fair	Poor	Total

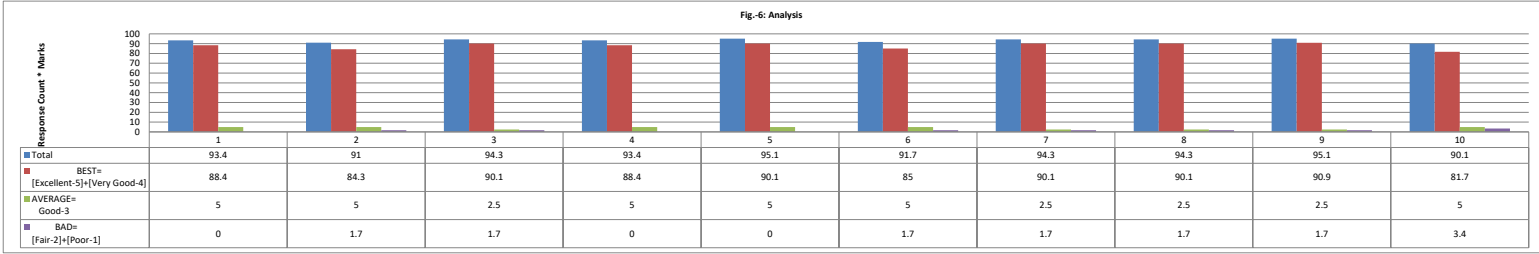


Q.No.10	How do you rate the courses that you have learnt in relation to your current Job					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	2	2	2	0	
	Excellent	Very Good	Good	Fair	Poor	Total



Alumni Feedback on Curriculum Analysis Overall Analysis





PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions

Sl.No.	Q.No.	Question
P_1	2	How do you rate the sequence of the courses included into the programs?
P_2	3	How do you rate the competencies in relation to the course content?
P_3	6	How do you rate the competencies in relation to the course content?

Most Negative Response Feedback Questions

Sl.No.	Q.No.	Question
N_1		NA
N_2		NA
N_3		NA

Action Taken on Negative Response Feedback Questions

Sl.No.	Q.No.	Analysis	Action Taken	DAC No. and	Date	BOS No. Proofs	Date
N_1		NA					
N_2		NA					
N_3		NA					

Any other Recommendations / Suggestion(s) given by Alunmi - Analysis and Action Taken by HOD							
Sl.No.	Recommendations / Suggestion(s)	Analysis	Action Taken	DAC No. Proofs	Date	BOS No. Proofs	Date
1	Mr. Sravan Kumar Konijeti, Siemens EDA, Bengaluru suggested that Revise the syllabus to include practical sessions, and if feasible, reduce the duration of theory sessions to enhance hands-on learning opportunities. Also, As per the latest research trends and industry requirements, the 'Nanoelectronics' course may be added to the curriculum to provide students with advanced knowledge in this evolving field.	Stakeholders, including industry representatives, have highlighted the need for graduates to possess practical skills that match workplace requirements. Including practical sessions ensures students gain real-world competencies, making them more employable. The industry demand for professionals skilled in nanoelectronic technologies is on the rise, driven by innovations in areas such as VLSI design, MEMS/NEMS, and IoT-enabled devices.	ALGORITHMS FOR ROBOTICS SENSOR FUSION has modified the LTPS - 3000 to 3020, add the practical session using MATLAB and add the CO5. Add the new course Nanotechnology	23	25/03/2023	23	25/03/2023
1	Mr M. Madhu, Professor, IIT Madras suggested Syllabus is good but add more number of industrial visit	Committee is reviewed the suggestion and already implementing the same as part of curriculum	Not forwarded to DAC	23	25/03/2023	23	25/03/2025


 HOD
DR. SUMAN
 Dept of ECE
 Professor & Head
 Department of ECE
K L E F
 Green Fields, Vaddeswaram,
 Guntur Dist., A.P. PIN- 522 502

Department of Electronics and Communication
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Industry Personnel Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	20	6	1	0	0	27
2	18	6	1	2	0	27
3	18	6	2	1	0	27
4	19	6	1	0	1	27
5	20	5	1	1	0	27
6	21	3	2	1	0	27
7	22	3	1	1	0	27
8	21	3	2	1	0	27
9	18	5	2	1	1	27
10	19	5	2	1	0	27
AVERAGE	19.6	4.8	1.5	0.9	0.2	27

Feedback Average Out of 5 Scale	4.59
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PART - B

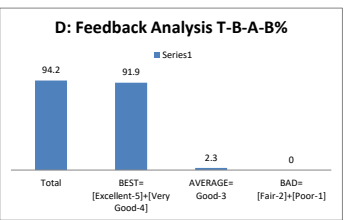
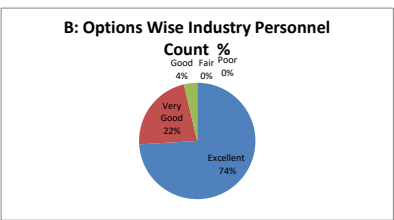
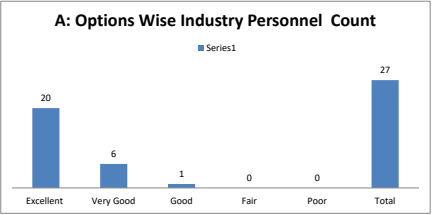
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4.71
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					4.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.56
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the syllabus?					4.63
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the relevance of the topics to the Industry?					4.63
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	Rate the offering of the in relation to the specialization streams?					4.71
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					4.63
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					4.41
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					4.56
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					4.59
OPTIONS	Excellent	Very Good	Good	Average	Poor	

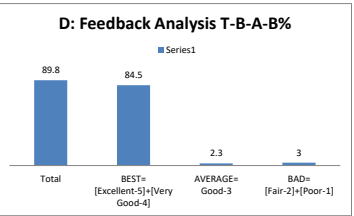
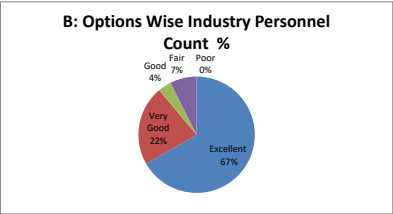
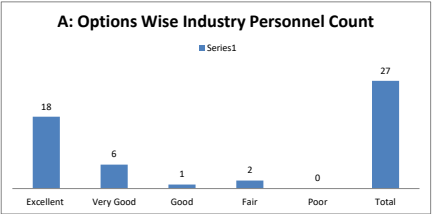
PART - C

Question Wise Analysis

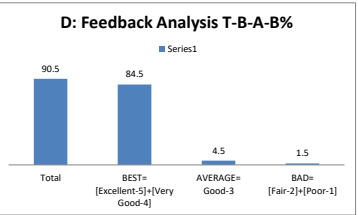
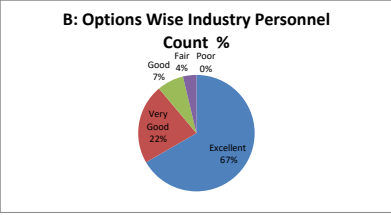
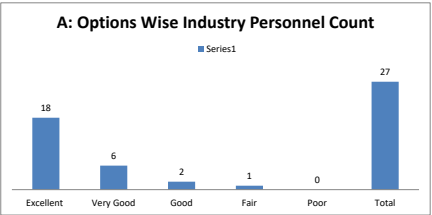
Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	20	6	1	0	0	27
	Excellent	Very Good	Good	Fair	Poor	Total



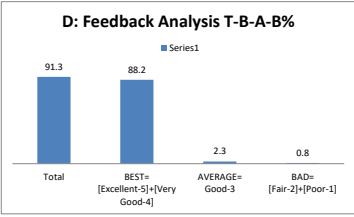
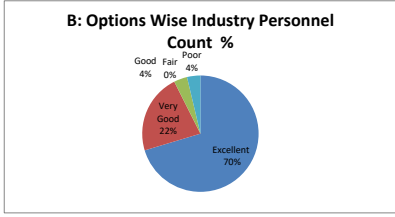
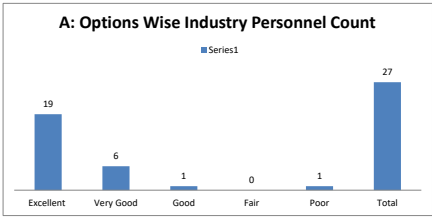
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	6	1	2	0	27
	Excellent	Very Good	Good	Fair	Poor	Total



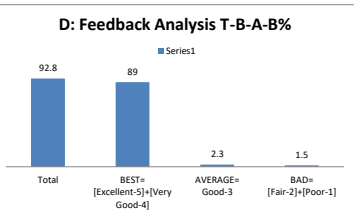
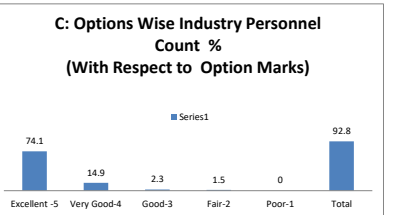
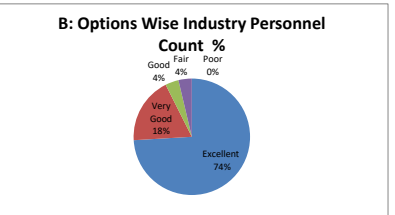
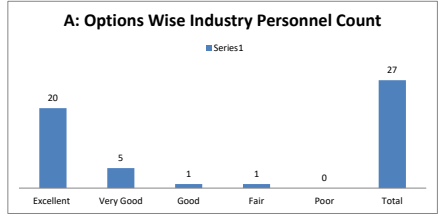
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	6	2	1	0	27
	Excellent	Very Good	Good	Fair	Poor	Total



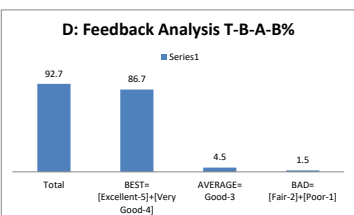
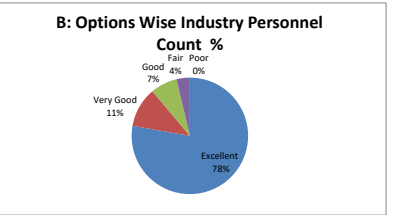
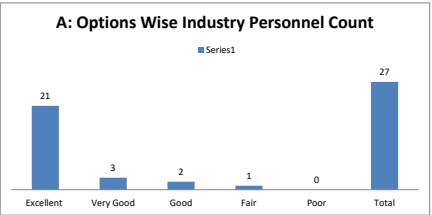
Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	19	6	1	0	1	27
	Excellent	Very Good	Good	Fair	Poor	Total



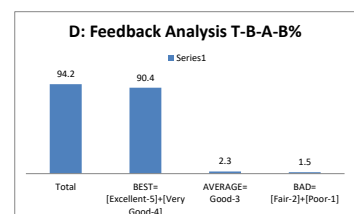
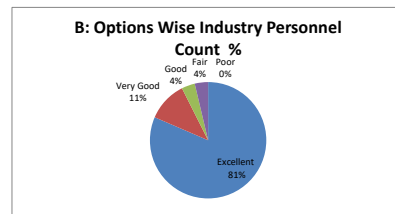
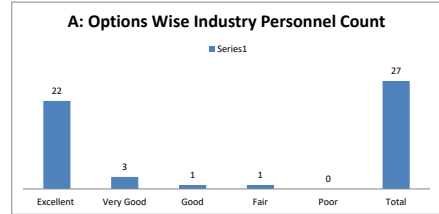
Q.NO.5	How do you rate the relevance of the topics to the Industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	20	5	1	1	0	27
	Excellent	Very Good	Good	Fair	Poor	Total



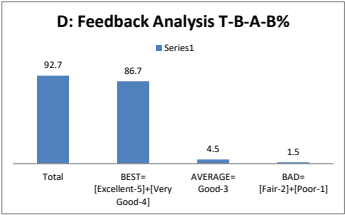
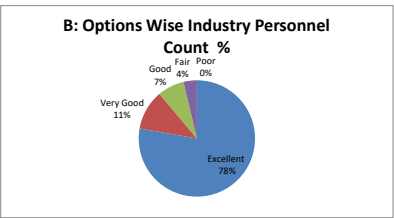
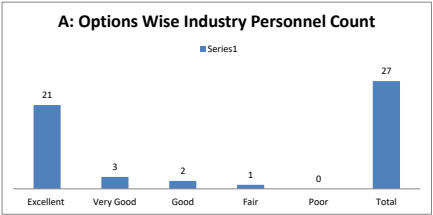
Q.NO.6	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	21	3	2	1	0	27
	Excellent	Very Good	Good	Fair	Poor	Total



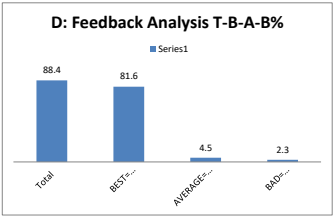
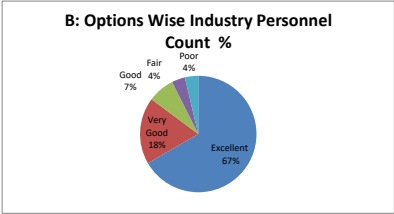
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	22	3	1	1	0	27
	Excellent	Very Good	Good	Fair	Poor	Total



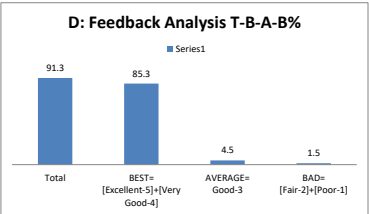
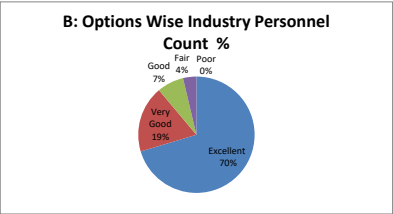
Q.NO.8	How do you rate the courses which are skills related suiting to the industry included into the programs?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	21	3	2	1	0	27
	Excellent	Very Good	Good	Fair	Poor	



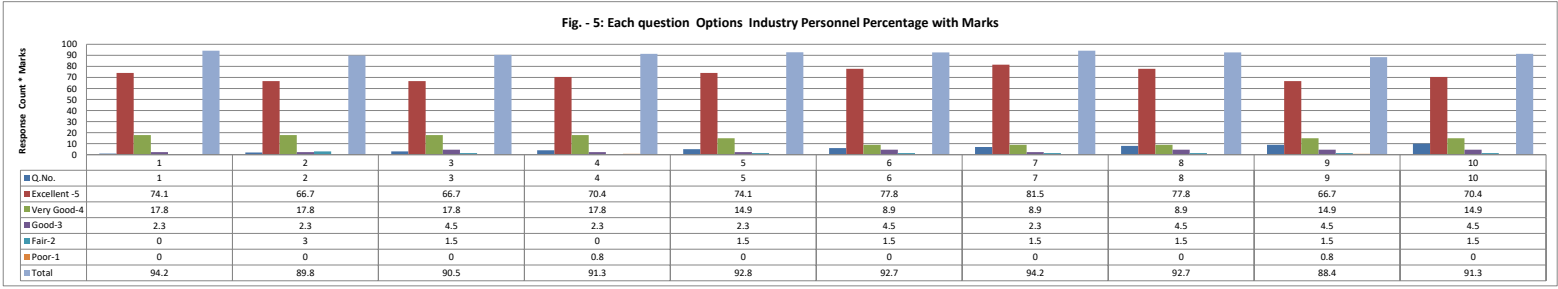
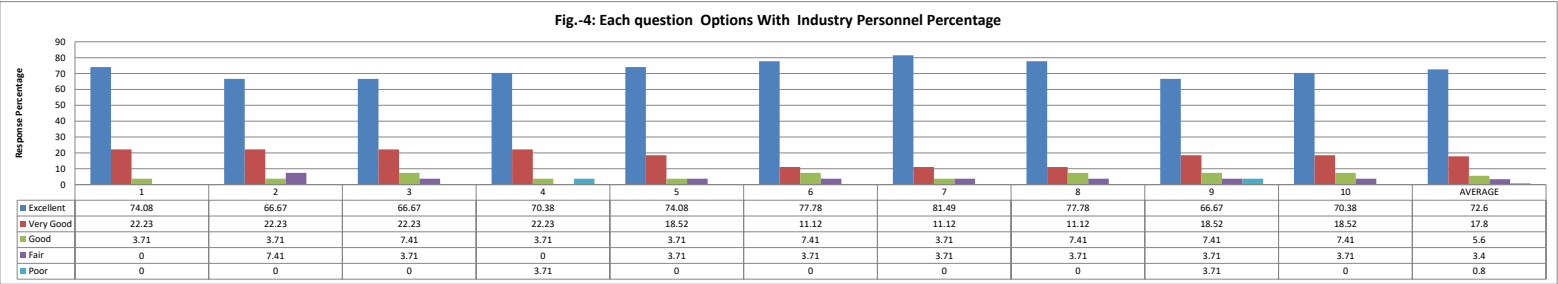
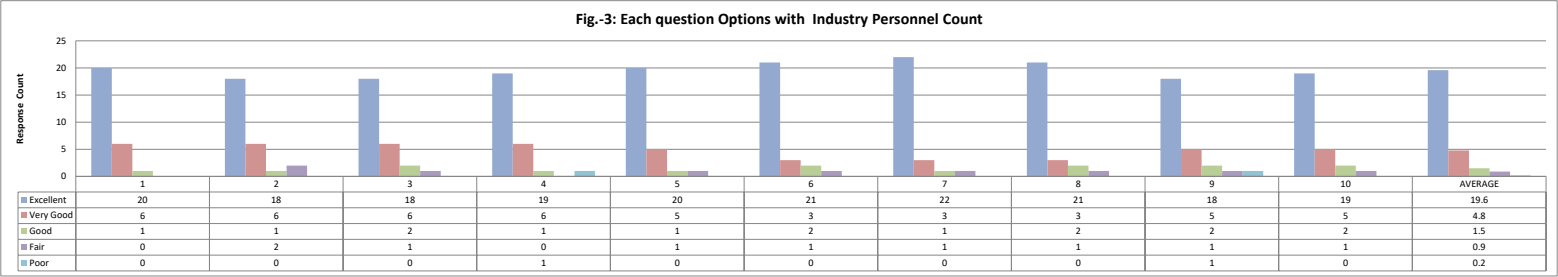
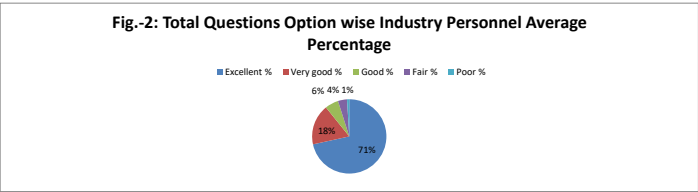
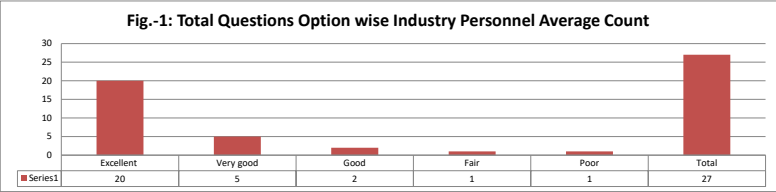
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	5	2	1	1	27
	Excellent	Very Good	Good	Fair	Poor	



Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	19	5	2	1	0	27
	Excellent	Very Good	Good	Fair	Poor	



Industry Personnel Feedback on Curriculum Analysis Overall Analysis



Any other Recommendations / Suggestion(s) given by Industry Personnel - Analysis and Action Taken														
Sl.No.	Industry Personnel Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Mr. Srinivas Vedala, Apple Inc., Bengaluru	Revise the syllabus by increasing the number of practical sessions and removing the tutorial sessions to prioritize hands-on learning and practical application.	The removal of tutorial sessions in favor of practicals ensures that the curriculum remains dynamic and relevant to stakeholders' needs, focusing on applied learning. Practical sessions facilitate active learning, allowing students to experiment and apply theoretical concepts, thereby improving retention and comprehension.	Revised the "AUTONOMOUS MOBILE ROBOTS AND AUTOMOTIVE ELECTRONICS" syllabus and Modified LTPS - 3120 to 2020 Remove the tutorial session	NA	ECE	M.Tech	A&R	23		25/03/2023	23		25/03/2023
2	Mr. Caroline Winnett, Executive Director, Berkeley SkyDeck	Introduce an honors course on experiential learning that emphasizes sustainable development, focusing on core principles and practices to foster sustainability across.	The course incorporates experiential learning methodologies, such as project-based learning, case studies, and community engagement. These approaches enhance critical thinking, creativity, and collaboration, equipping students with practical skills to address sustainability challenges.	Introduce the new courses related practical based	NA	ECE	B.Tech.	All	23		25/03/2023	23		25/03/2023


DR. M. R. MANI
 HOD
 Department of ECE
 Professor & Head
 Department of ECE
 K L S P
 Green Fields, Vaddeswaran
 Tuntur Dist., A.P. PIN- 522 507